



2022-2023

FACT BOOK

Prepared by the MCC Office of
Institutional Research and Analytics
September 2023



METROPOLITAN
COMMUNITY COLLEGE

Blue River | Longview | Maple Woods | Online | Penn Valley

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Service Area Demographics

The Service Area is defined by the Missouri Community College Association (MCCA) and includes the following Missouri counties: Bates, Cass, Clay, Clinton, Jackson, Lafayette, Platte, and Ray.

Total Population **1,268,545**

Household and Income Information

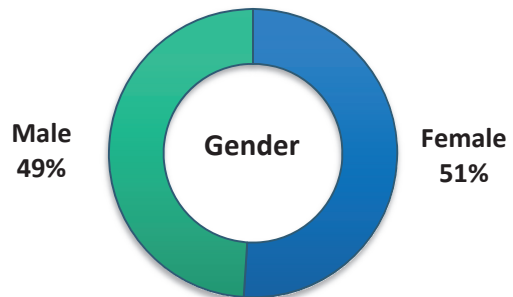
Total Households	560,232
Households Receiving Food Stamps	44,684
Median Household Income	\$67,237
Per Capita Income	\$35,512

Age

Adult Population (18 - 24 years old)	100,795
Adult Population (25 - 64 years old)	672,804
Adult Population (% of Total)	61%
Median Age	38

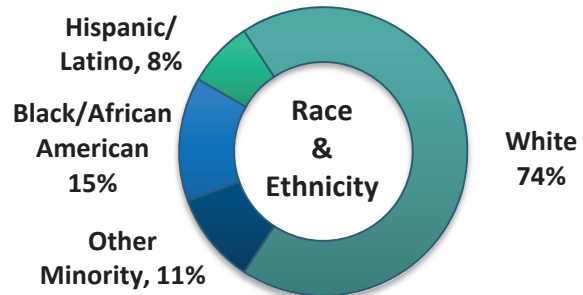
Gender

Female	647,567
Male	620,978



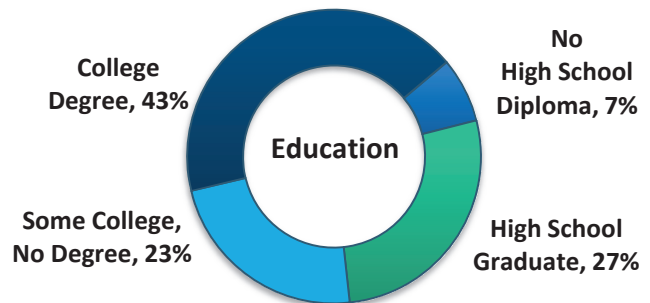
Ethnicity/Race

Black/African American	191,977
Hispanic/Latino ¹	99,102
White	941,817
Other Minority ²	134,751



Educational Attainment (25 Yrs & Older)

No High School Diploma	48,132
High School Graduate	183,377
Some College, No Degree	154,349
College Degree	286,946



Source: American Community Survey 2017 - 2021, data compiled from JobsEQ August 2023.

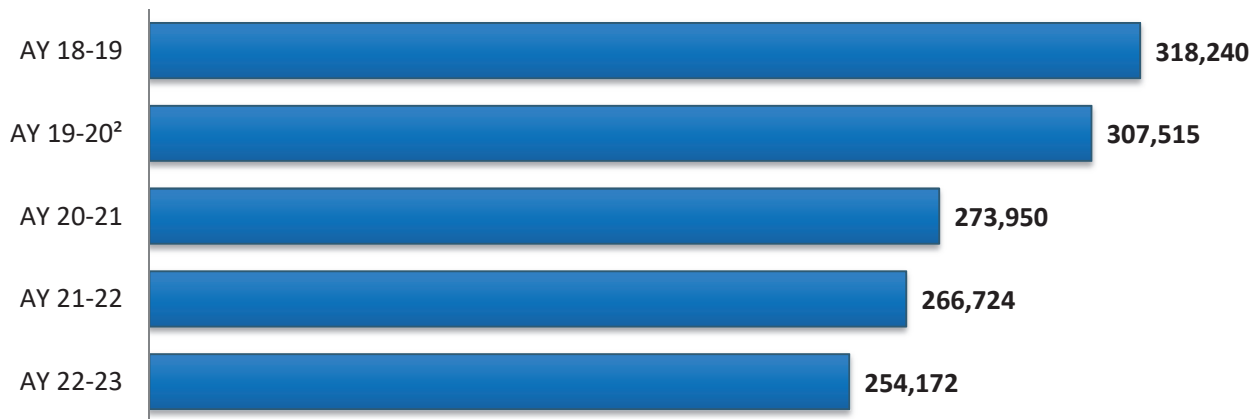
¹Hispanic/Latino (any race) is counted as an Ethnicity according to US Census data and is a separate category from Race, therefore one can be of Hispanic/Latino Ethnicity in addition to an applicable Race. As a result, the percentages for the MCC Service Area will total over 100%.

²Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Other Pacific Islander, Some Other Race, and Two or More Races.

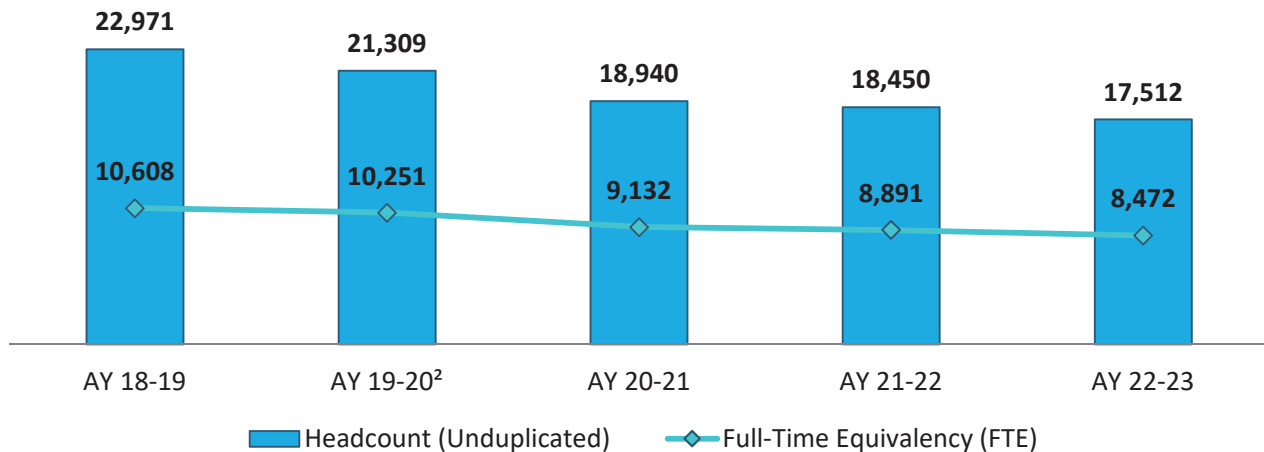
Total Student Enrollment by Academic Year

	Headcount (Unduplicated)	Credit Hours Attempted	Full-Time Equivalency (FTE) ¹
AY 18-19	22,971	318,240	10,608
AY 19-20 ²	21,309	307,515	10,251
AY 20-21	18,940	273,950	9,132
AY 21-22	18,450	266,724	8,891
AY 22-23	17,512	254,172	8,472

Annual Credit Hours Attempted



Annual Unduplicated Headcount and FTE



Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2023.

Numbers are based on End of Term data.

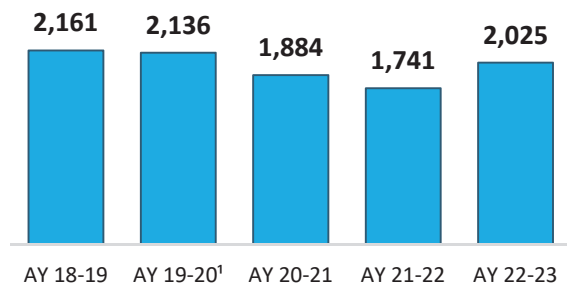
¹FTE is calculated as Credit Hours Attempted for Academic Year (AY) divided by 30.

²Prior to Academic Year 2019 -2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

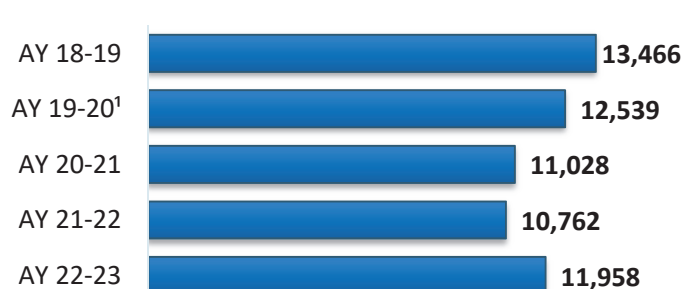
Annual Total Dual Credit Student Enrollment by Academic Year

	Headcount (Unduplicated)	Credit Hours Attempted
AY 18-19	2,161	13,466
AY 19-20 ¹	2,136	12,539
AY 20-21	1,884	11,028
AY 21-22	1,741	10,762
AY 22-23	2,025	11,958

Annual Dual Credit Unduplicated Headcount



Annual Dual Credit Hours Attempted



Participating Public Schools/School Districts for AY 2022-2023

Belton 124 School District
 Blue Springs R-IV School District
 Fort Osage R-I School District
 Frontier STEM High School
 Grain Valley R-V School District
 Hickman Mills C-1 School District
 Independence 30 School District
 Lathrop R-II School District
 Lee's Summit R-VII School District
 Liberty 53 School District
 Kansas City 33 School District
 North Kansas City 74 School District
 Northland Career Center
 Park Hill School District
 Platte County R-3 School District
 Raymore-Peculiar R-II School District

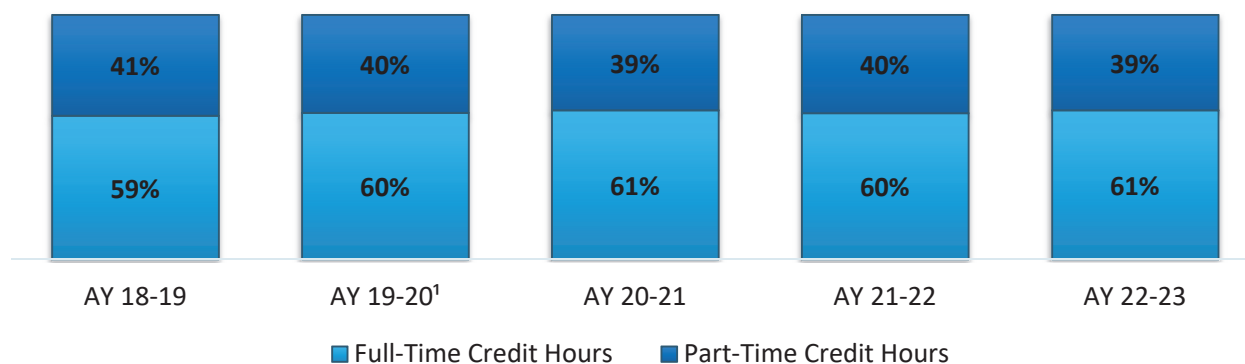
Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2023.

¹Prior to Academic Year 2019 - 2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

Academic Year Credit Hours by Academic Load

	Total Credit Hours	Full-Time Credit Hours		Part-Time Credit Hours	
AY 18-19	318,240	186,990	59%	131,250	41%
AY 19-20 ¹	307,515	185,879	60%	121,636	40%
AY 20-21	273,950	166,407	61%	107,543	39%
AY 21-22	266,722	159,634	60%	107,088	40%
AY 22-23	254,172	154,482	61%	99,690	39%

Credit Hours Attempted by Academic Load



Academic Year 2022-2023 Credit Hours by Academic Load and Gender

Count	Full-Time Credit Hours		Part-Time Credit Hour	
	Female	Male	Female	Male
	86,015	68,358	61,942	37,603
%	56%	44%	62%	38%
Total²	154,482		99,690	

Full-Time Credit Hours by Gender



Part-Time Credit Hours by Gender



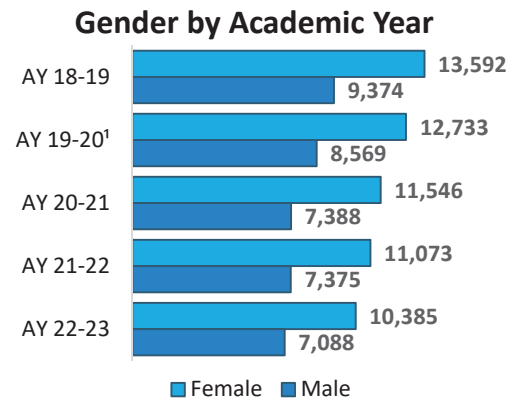
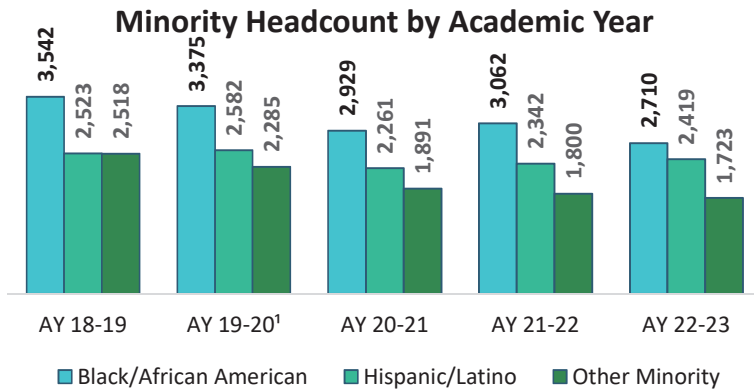
Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2023.

¹Prior to Academic Year 2019 -2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

²Includes Unknown Gender

Academic Year Unduplicated Headcount by Gender and Race/Ethnicity

	AY 18-19	AY 19-20 ¹	AY 20-21	AY 21-22	AY 22-23
Female	13,592	12,733	11,546	11,073	10,385
Male	9,374	8,569	7,388	7,375	7,088
Black/African American	3,542	3,375	2,929	3,062	2,710
Hispanic/Latino	2,523	2,582	2,261	2,342	2,419
Other Minority ²	2,518	2,285	1,891	1,800	1,723
White	13,536	12,416	11,253	10,635	10,014
Unknown ³	852	651	606	611	646



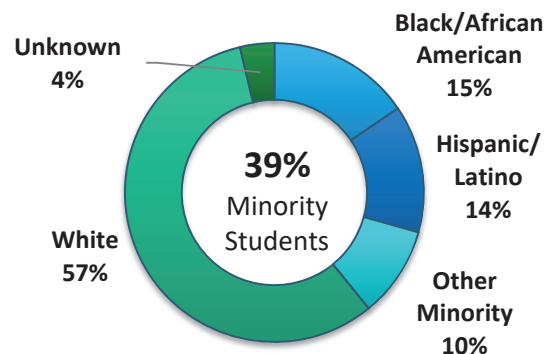
Academic Year 2022-2023 Unduplicated Headcount by Gender and Race/Ethnicity

	Black/African		Hispanic/Latino		Other Minority ²		White		Unknown ³		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Count	1,796	913	1,492	922	1,039	679	5,695	4,293	363	281	10,385	7,088
%	66%	34%	62%	38%	60%	39%	57%	43%	56%	44%	59%	41%
Total⁴	2,710		2,419		1,723		10,014		646		17,512	

Headcount by Gender



Headcount by Race/Ethnicity



Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2023.

¹Prior to Academic Year 2019-2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019-2020, the sequence of terms was changed to Fall, Spring, Summer.

²Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

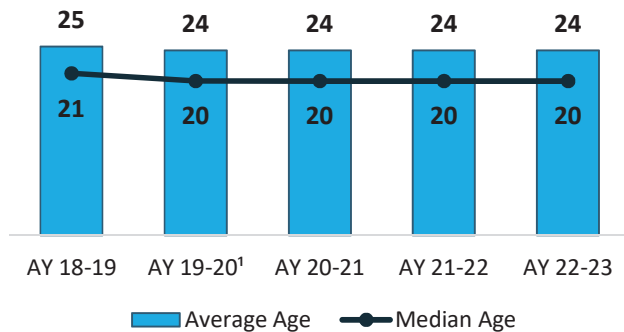
³Includes Race Unknown and Non-Resident Aliens

⁴Includes Unknown Gender

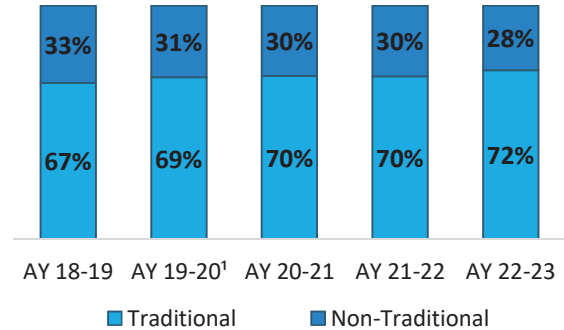
Academic Year Unduplicated Headcount by Age

	AY 18-19	AY 19-20 ¹	AY 20-21	AY 21-22	AY 22-23
Average Age	25	24	24	24	24
Median Age	21	20	20	20	20
Traditional (24 and Under)	15,351	14,775	13,234	12,859	12,676
Non-Traditional (25 and Over)	7,617	6,534	5,706	5,591	4,836

Average and Median Age



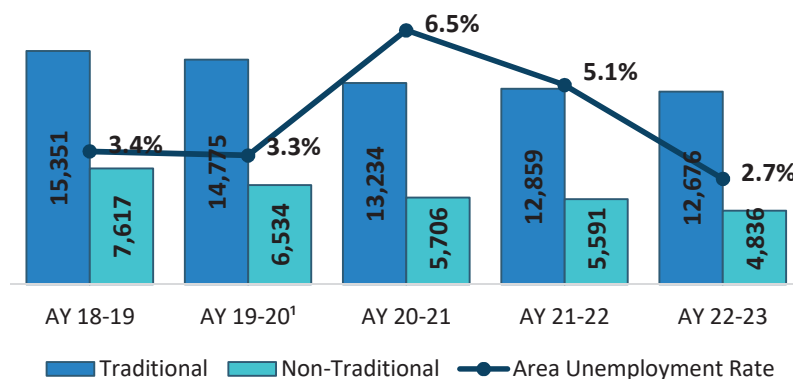
Age Groups



MCC Service Area Unemployment Rates and Enrollment by Age Group

	AY 18-19	AY 19-20 ¹	AY 20-21	AY 21-22	AY 22-23
Area Unemployment Rate	3.4%	3.3%	6.5%	5.1%	2.7%
Traditional (24 and Under)	15,351	14,775	13,234	12,859	12,676
Non-Traditional (25 and Over)	7,617	6,534	5,706	5,591	4,836

Unemployment Rate vs. Enrollment by Age Group



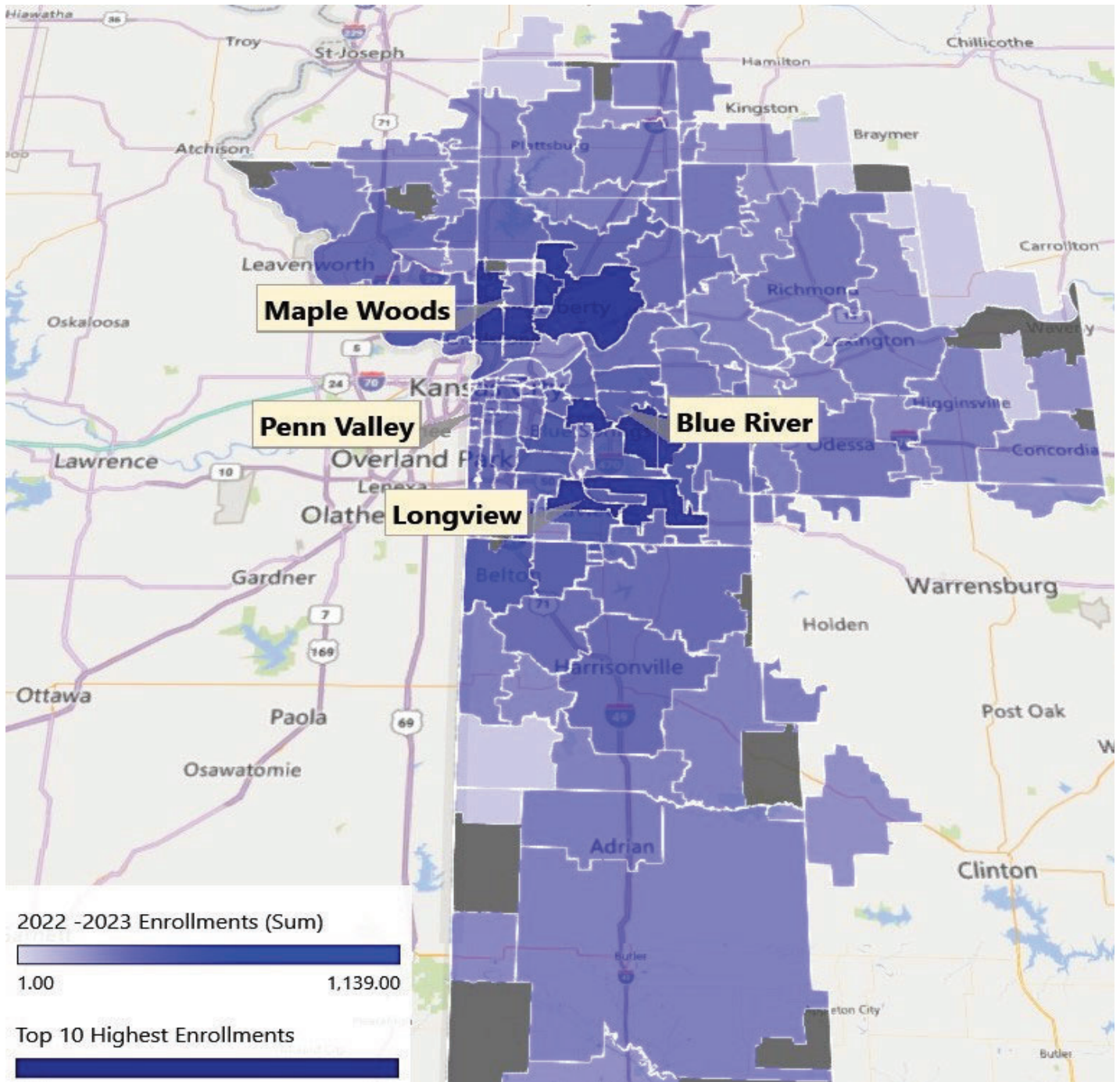
Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2023; Jobs EQ Unemployment Rate Data Explorer, MCCA Service Area Annual Data compiled September 2023.

¹Prior to Academic Year 2019 -2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

²Age represents the student's age at the beginning of the first term enrolled during the specified academic year.

Academic Year 2022-2023 Student Enrollment by MCC Service Area Zip Code

MCC Service Area is defined by the Missouri Community College Association (MCCA)

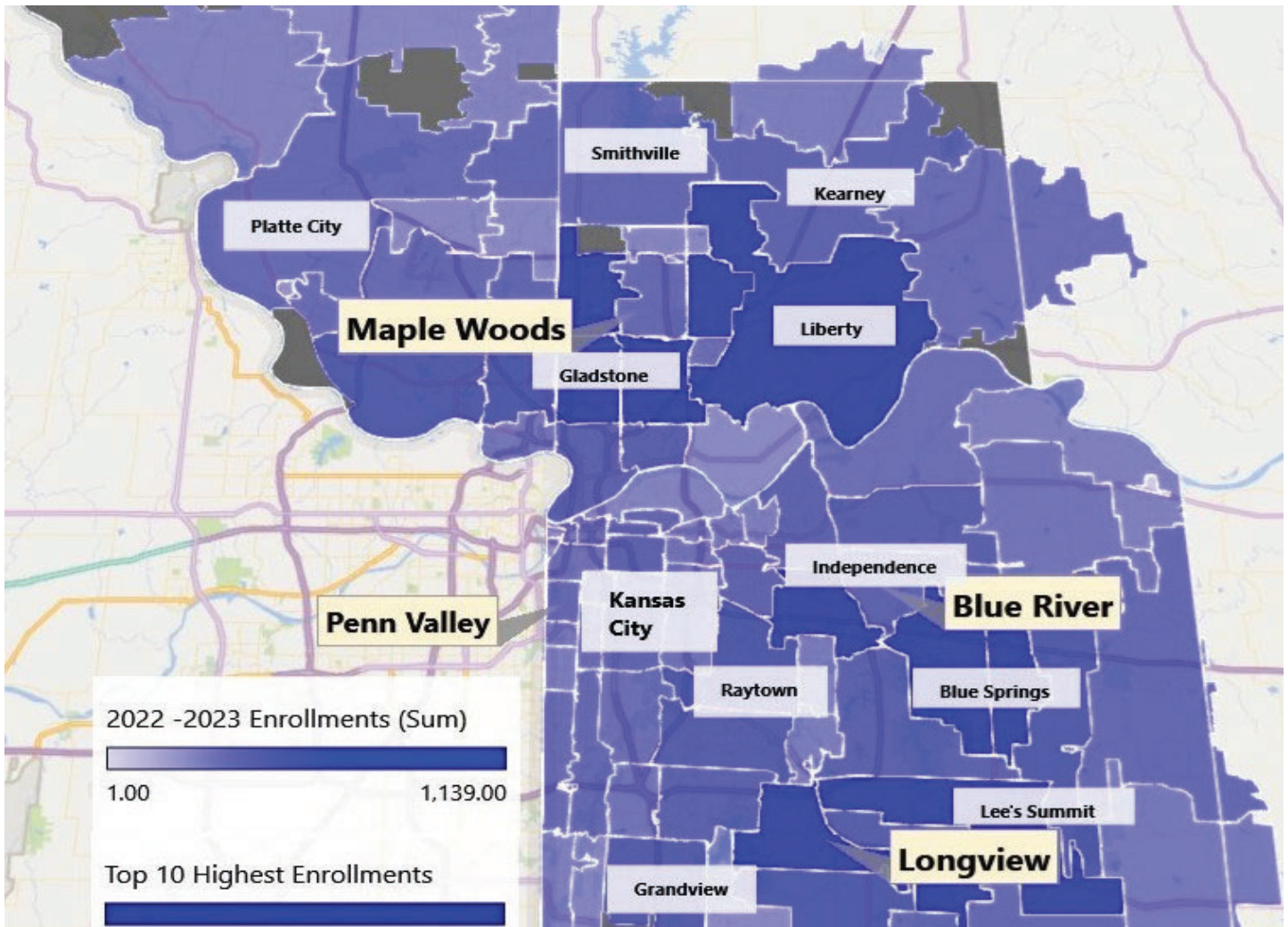


Source: Wolf Analytics, data compiled and exported to Bing Maps via Microsoft Excel 3D Maps September 2023.

¹Enrollment excludes Dual Credit.

²Student Enrollment is duplicated if student enrolled in more than one term.

Academic Year 2022-2023 Student Enrollment by Tri-County Area Jackson, Clay, and Platte Counties



Top Ten Zip Codes with Highest Enrollment

Zip	City	Student Enrollment	Zip	City	Student Enrollment
64118	Kansas City	1,139	64014	Blue Springs	754
64155	Kansas City	901	64119	Kansas City	748
64068	Liberty	885	64157	Kansas City	709
64015	Blue Springs	769	64081	Lee's Summit	703
64055	Independence	756	64086	Lee's Summit	684

Source: Wolf Analytics, data compiled and exported to Bing Maps via Microsoft Excel 3D Maps September 2023.

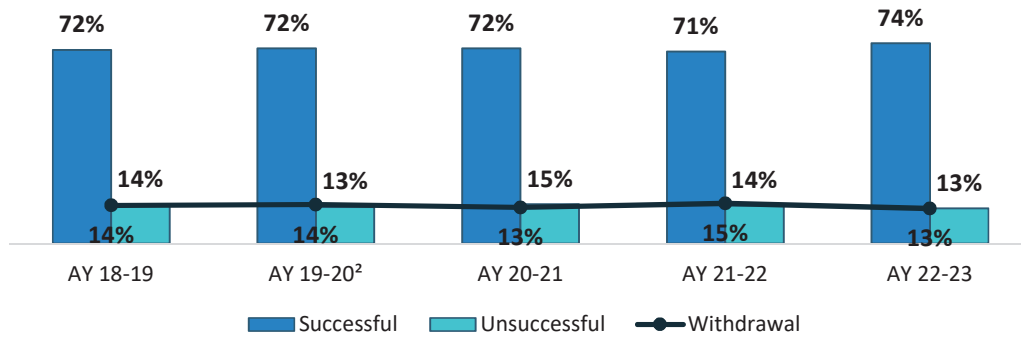
¹Enrollment excludes Dual Credit.

²Student Enrollment is duplicated if student enrolled in more than one term.

Course Success by Academic Year

	Total Grades ¹	Successful Grades (A, B, C, S)		Unsuccessful Grades (D, F, U)		Withdrawals (W)	
AY 18-19	93,109	66,610	72%	13,340	14%	13,159	14%
AY 19-20 ²	90,732	65,445	72%	12,206	13%	13,081	14%
AY 20-21	80,330	57,904	72%	11,687	15%	10,739	13%
AY 21-22	76,179	54,083	71%	10,767	14%	11,329	15%
AY 22-23	71,881	53,492	74%	9,003	13%	9,386	13%

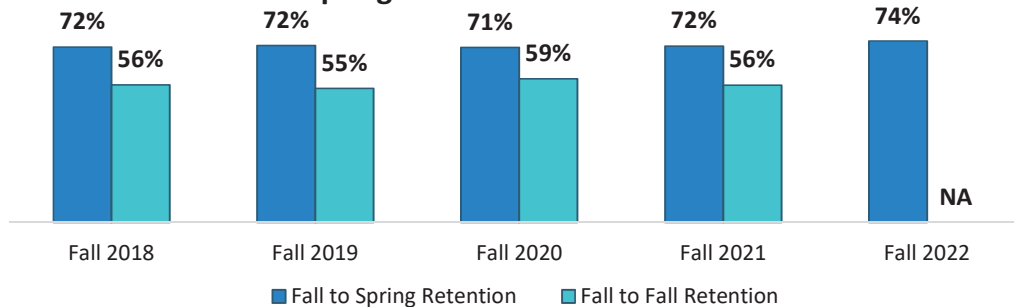
Course Success by Academic Year



Fall to Spring and Fall to Fall Retention

	Number of Students Enrolled ¹	Non-Completer Students Returning in Subsequent Spring plus Fall Completers	Fall to Spring Retention	Non-Completer Students Returning in Subsequent Fall plus Fall, Spring, Summer Completers	Fall to Fall Retention
Fall 2018	14,269	10,217	72%	8,010	56%
Fall 2019	13,914	10,055	72%	7,615	55%
Fall 2020	12,303	8,795	71%	7,210	59%
Fall 2021	12,454	8,965	72%	6,955	56%
Fall 2022	11,331	8,427	74%		N/A

Fall to Spring and Fall to Fall Retention Rates



Source: Wolf Analytics data pulled September 2023.

¹Success Measures have been updated to reflect the new Strategic Plan KPIs, as such Dual Credit and non-Degree/Certificate Seeking students are excluded from these numbers.

²Prior to Academic Year 2019 -2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

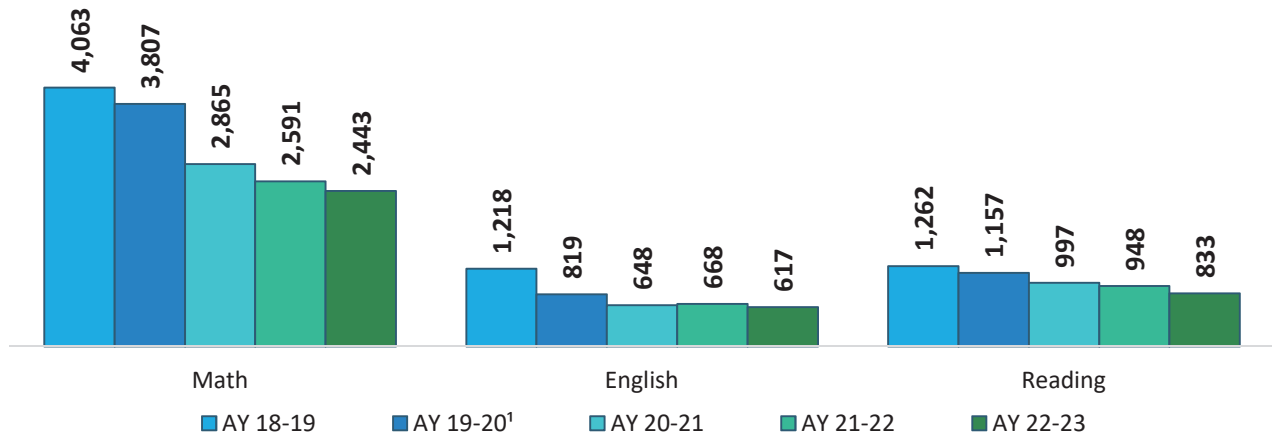
Grades exclude AU, I, and Affiliate grades.

Fall to Spring Retention is defined as students who either did not complete a degree or certificate, but returned to MCC (not campus specific) in the subsequent Spring, plus students who completed a degree or certificate in the Fall prior to the subsequent Spring term. Fall to Fall Retention is defined as students who either did not complete a degree or certificate, but returned to MCC (not campus specific) in the subsequent Fall, plus students who completed a degree or certificate in the Fall, Spring, or Summer prior to the subsequent Fall term. Retention excludes Dual Credit and non-Degree/Certificate Seeking Students.

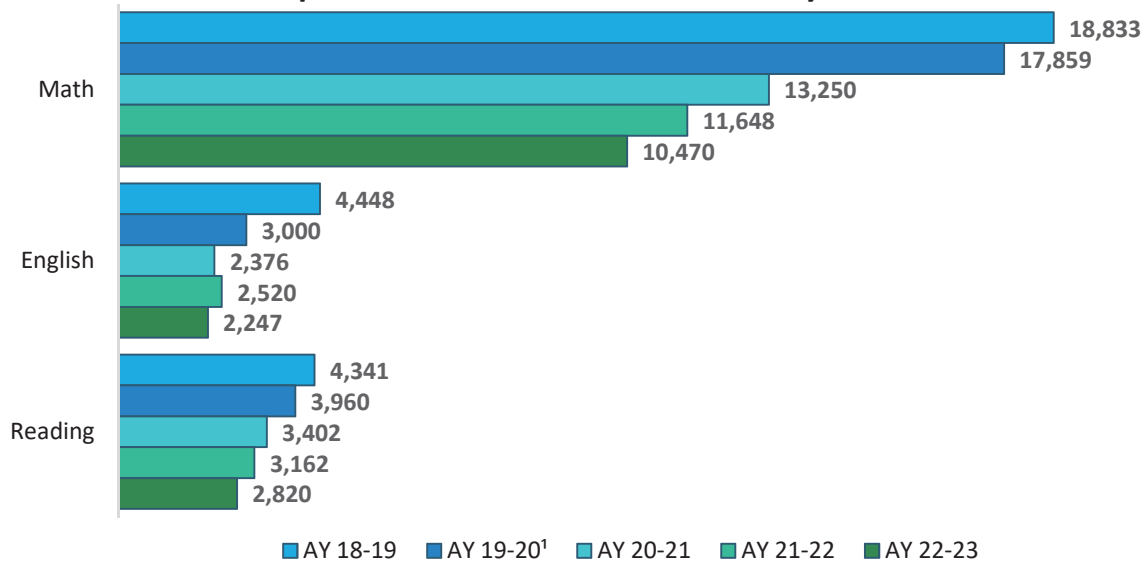
Developmental Education Subject Unduplicated Headcount by Academic Year

	Total AY Headcount	Unduplicated Headcount			Credit Hours Attempted		
		Math	English	Reading	Math	English	Reading
AY 18-19	22,971	4,063	1,218	1,262	18,833	4,448	4,341
AY 19-20 ¹	21,309	3,807	819	1,157	17,859	3,000	3,960
AY 20-21	18,940	2,865	648	997	13,250	2,376	3,402
AY 21-22	18,450	2,591	668	948	11,648	2,520	3,162
AY 22-23	17,512	2,443	617	833	10,470	2,247	2,820

Developmental Education Unduplicated Headcount by Academic Year



Developmental Education Credit Hours by Academic Year



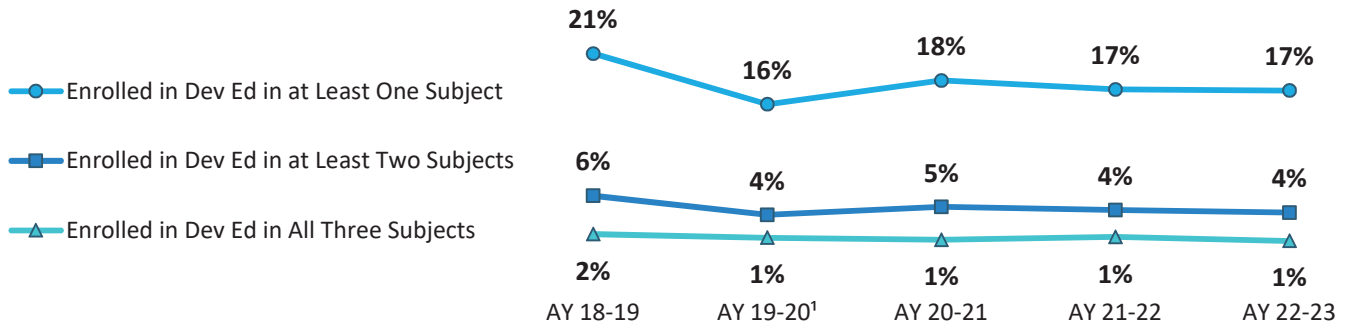
Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2023.

¹Prior to Academic Year 2019 -2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

Developmental Education Unduplicated Headcount by Academic Year

	Total AY Headcount	Students Taking Developmental Courses in At Least One Subject		Students Taking Developmental Courses in At Least Two Subjects		Students Taking Developmental Courses in All Three Subjects	
		Count	Percentage	Count	Percentage	Count	Percentage
AY 18-19	22,971	4,811	21%	1,335	6%	397	2%
AY 19-20 ¹	21,309	3,313	16%	806	4%	286	1%
AY 20-21	18,940	3,421	18%	876	5%	213	1%
AY 21-22	18,450	3,156	17%	790	4%	261	1%
AY 22-23	17,512	2,927	17%	722	4%	244	1%

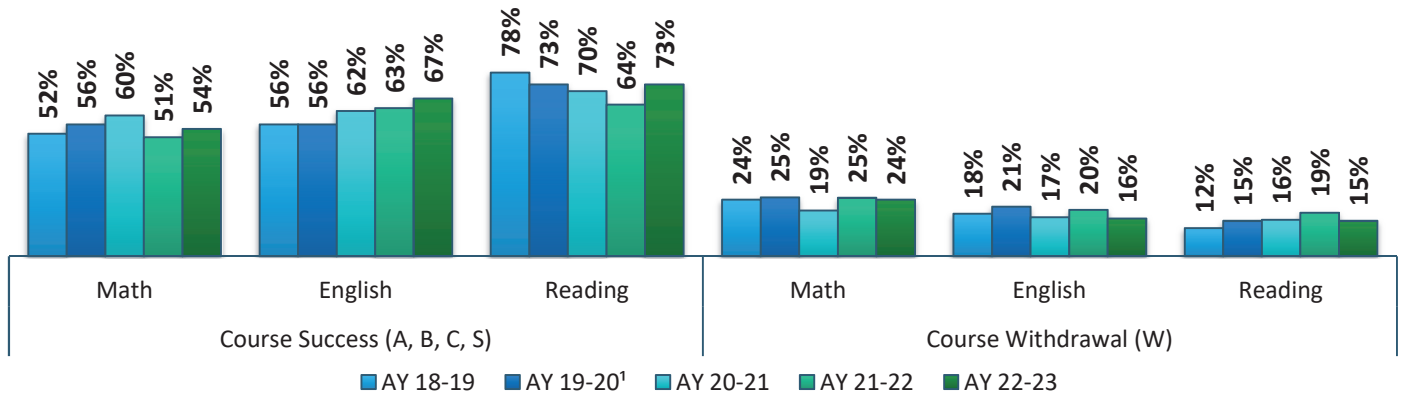
Enrollment in Developmental Courses



Developmental Education Course Success by Academic Year

	Course Success (A, B, C, S)			Course Withdrawal (W)		
	Math	English	Reading	Math	English	Reading
AY 18-19	52%	56%	78%	24%	18%	12%
AY 19-20 ¹	56%	56%	73%	25%	21%	15%
AY 20-21	60%	62%	70%	19%	17%	16%
AY 21-22	51%	63%	64%	25%	20%	19%
AY 22-23	54%	67%	73%	24%	16%	15%

Developmental Education Courses Success and Withdrawal Rates



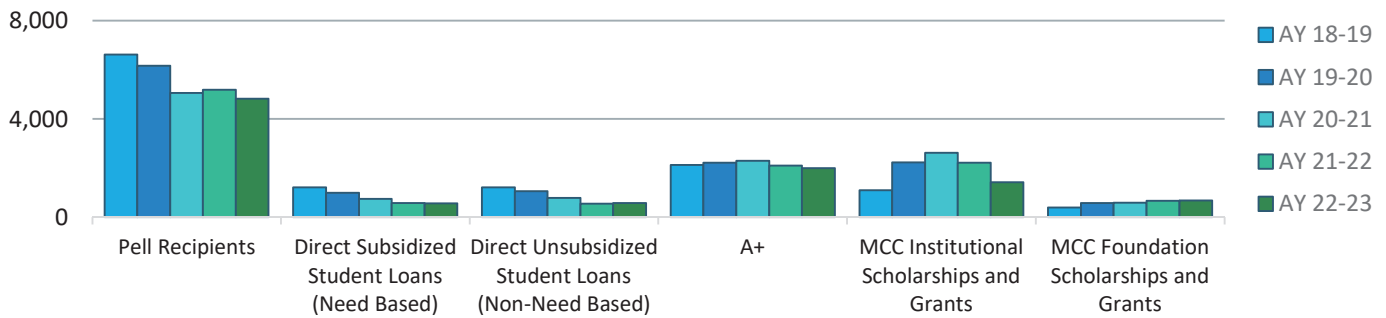
Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2023.

¹Prior to Academic Year 2019 -2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

Number of Enrolled Students Receiving Financial Aid by Aid Year

Type of Financial Aid ¹	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Pell Recipients	6,616	6,167	5,055	5,190	4,822
Direct Subsidized Student Loans (Need Based)	1,208	992	737	567	561
Direct Unsubsidized Student Loans (Non-Need Based)	1,205	1,049	774	548	574
A+	2,123	2,214	2,286	2,098	1,995
MCC Institutional Scholarships and Grants	1,092	2,223	2,613	2,216	1,419
MCC Foundation Scholarships and Grants	390	571	586	660	682

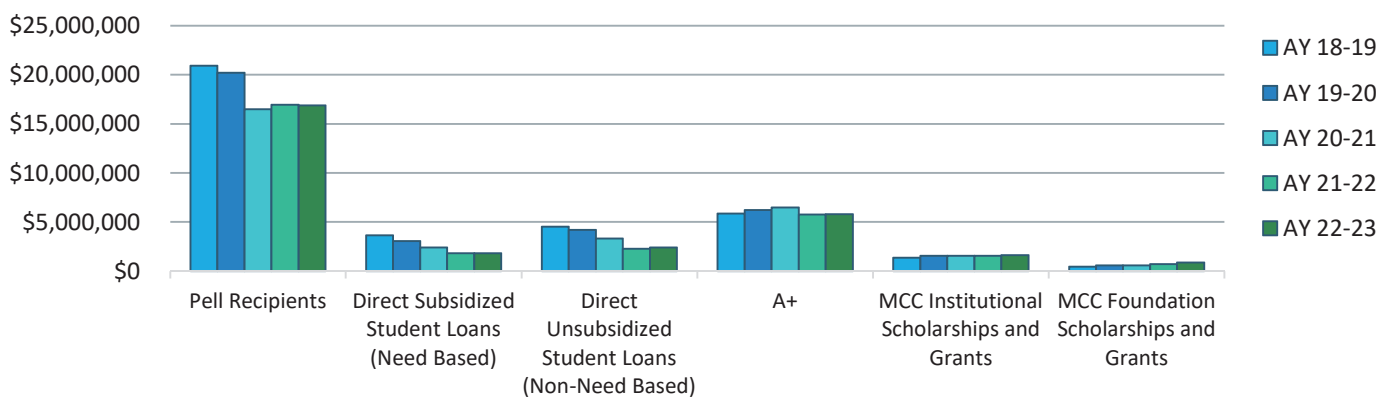
Students Receiving Financial Aid by Aid Year



Amount Awarded by Aid Year

Type of Financial Aid ¹	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23
Pell Recipients	\$20,936,009	\$20,208,363	\$16,478,695	\$16,950,251	\$16,877,741
Direct Subsidized Student Loans (Need Based)	\$3,637,371	\$3,036,170	\$2,387,137	\$1,804,510	\$1,807,003
Direct Unsubsidized Student Loans (Non-Need Based)	\$4,525,834	\$4,178,918	\$3,299,131	\$2,280,734	\$2,396,464
A+	\$5,840,143	\$6,199,220	\$6,467,664	\$5,769,232	\$5,773,299
MCC Institutional Scholarships and Grants	\$1,366,957	\$1,535,921	\$1,548,572	\$1,556,864	\$1,612,568
MCC Foundation Scholarships and Grants	\$437,330	\$573,202	\$584,750	\$690,462	\$856,172

Amount Awarded by Aid Year



Source: MCC Office of Student Financial Aid (DHE-14 Submission Queries).

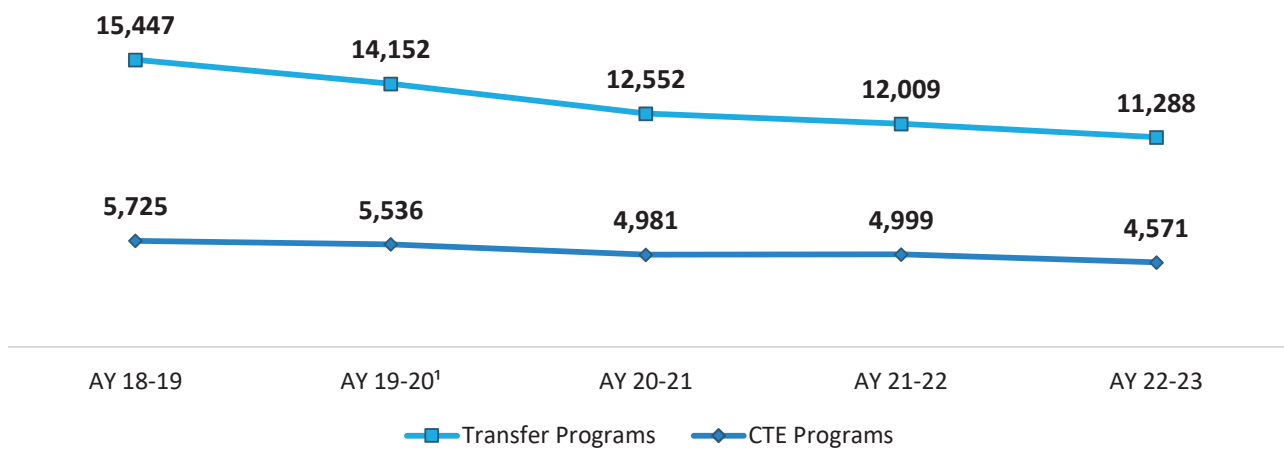
¹The types of financial aid represented are not an exhaustive list.

Student may have been awarded more than one type of financial assistance.

Academic Year Headcount by Declared Transfer or CTE Plan

	Total Declared Enrollment	Transfer Programs			CTE Programs		
		Degrees	Certificate	Total	Degrees	Certificates	Total
AY 18-19	21,172	15,347	100	15,447	4,676	1,049	5,725
AY 19-20 ¹	19,688	14,015	137	14,152	4,748	788	5,536
AY 20-21	17,533	12,491	61	12,552	4,356	625	4,981
AY 21-22	17,008	11,968	41	12,009	4,251	748	4,999
AY 22-23	15,859	11,232	56	11,288	3,751	820	4,571

Academic Year Headcount by Declared Transfer or CTE Plan



CTE Programs with at Least 5% Enrollment Growth from AY 2021-2022 to AY 2022-2023

Accounting	Business
Agriculture	Community Health Worker
Automotive	Lineman
Building Management	Practical Nursing

Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2023.

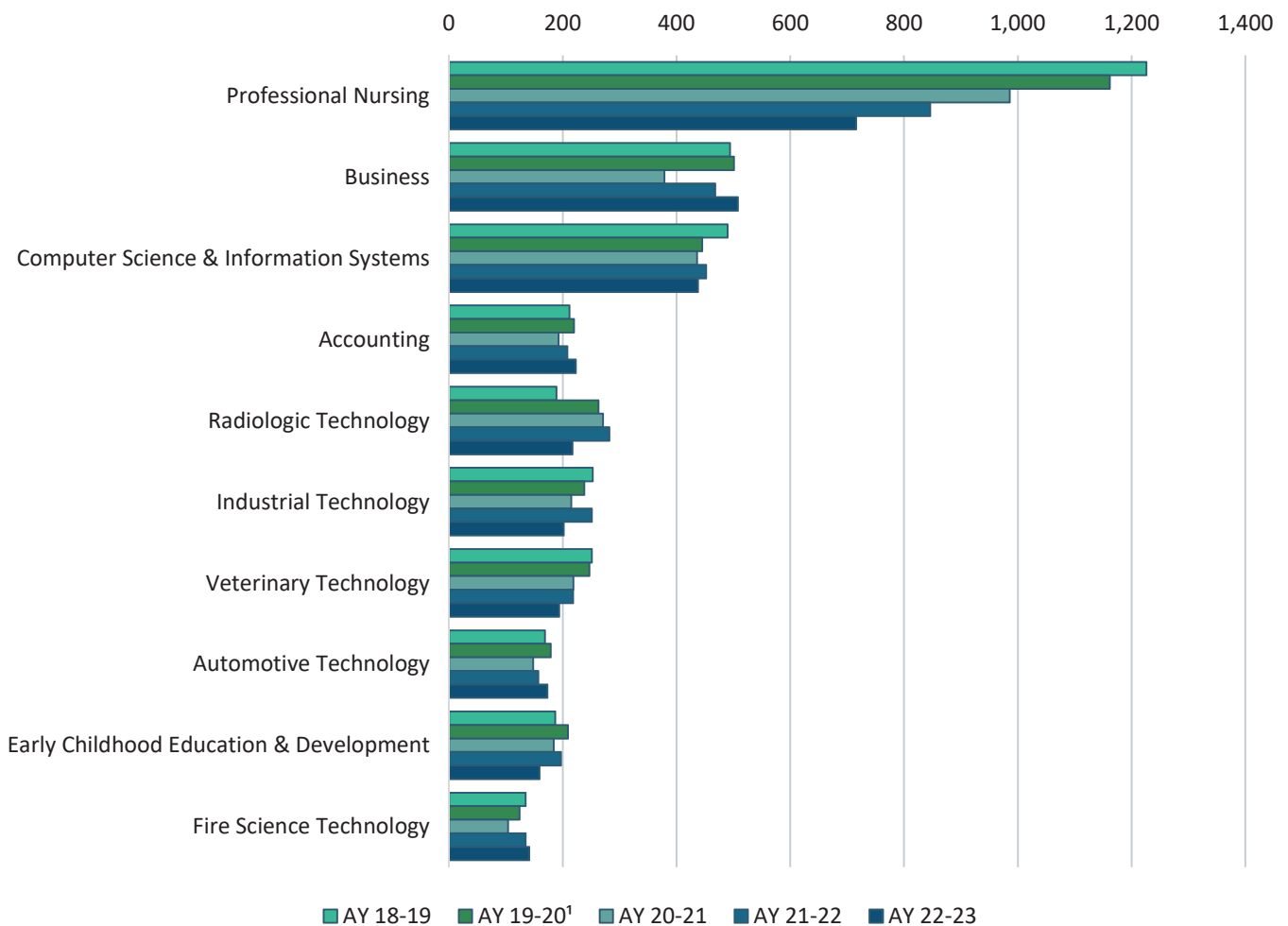
¹Prior to Academic Year 2019 -2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

²Headcount may be duplicated if student declared more than one program throughout the academic year. Program enrollment is based on student declared program of study and may not reflect true program of enrollment. Numbers exclude Dual Credit.

Trend Headcount Data for the Top Ten CTE Programs in Academic Year 2022-2023

Program	AY 18-19	AY 19-20 ¹	AY 20-21	AY 21-22	AY 22-23
Professional Nursing	1,226	1,162	986	846	716
Business	494	501	379	468	508
Computer Science & Information Systems	490	445	436	452	438
Accounting	212	220	193	208	223
Radiologic Technology	189	263	271	282	217
Industrial Technology	253	238	215	251	202
Veterinary Technology	251	247	219	218	194
Automotive Technology	169	179	148	157	173
Early Childhood Education & Development	187	209	184	197	159
Fire Science Technology	135	124	104	135	141

Trend Headcount Data for the Top Ten CTE Programs in AY 2022-2023



Source: Wolf Analytics data pulled September 2023.

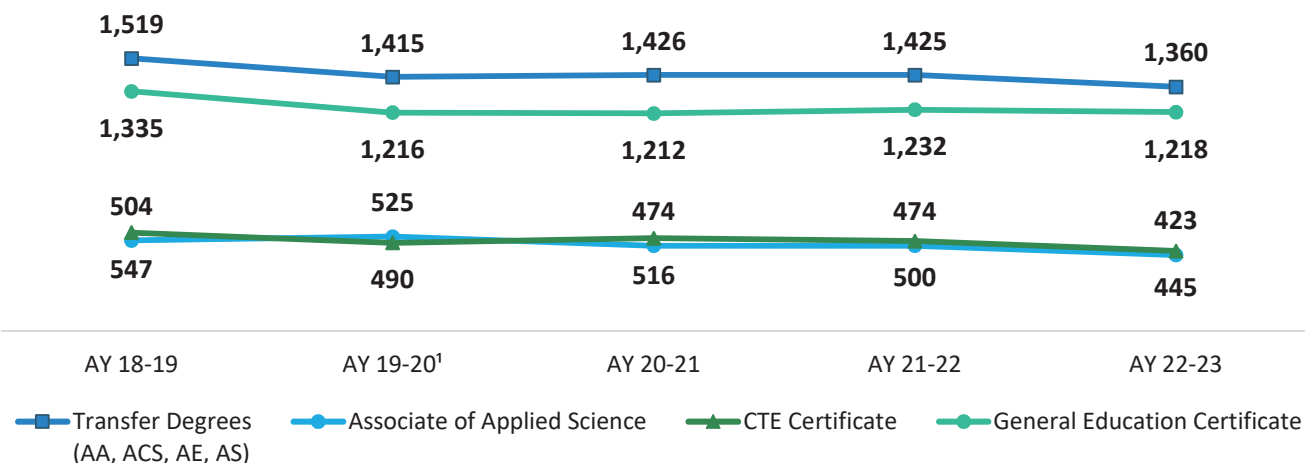
¹Prior to Academic Year 2019 -2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

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Awarded Degrees and Certificates by Academic Year

	Total Awards	Transfer Associate Degrees		Associate of Applied Science		CTE Certificates		General Education Certificate	
AY 18-19	3,905	1,519	39%	504	13%	547	14%	1,335	34%
AY 19-20 ¹	3,646	1,415	39%	525	14%	490	13%	1,216	33%
AY 20-21	3,628	1,426	39%	474	13%	516	14%	1,212	33%
AY 21-22	3,631	1,425	39%	474	13%	500	14%	1,232	34%
AY 22-23	3,446	1,360	39%	423	12%	445	13%	1,218	35%

Awarded Degrees and Certificates by Academic Year



Academic Year 2022-2023 Top Awarded AAS and Certificate Completions

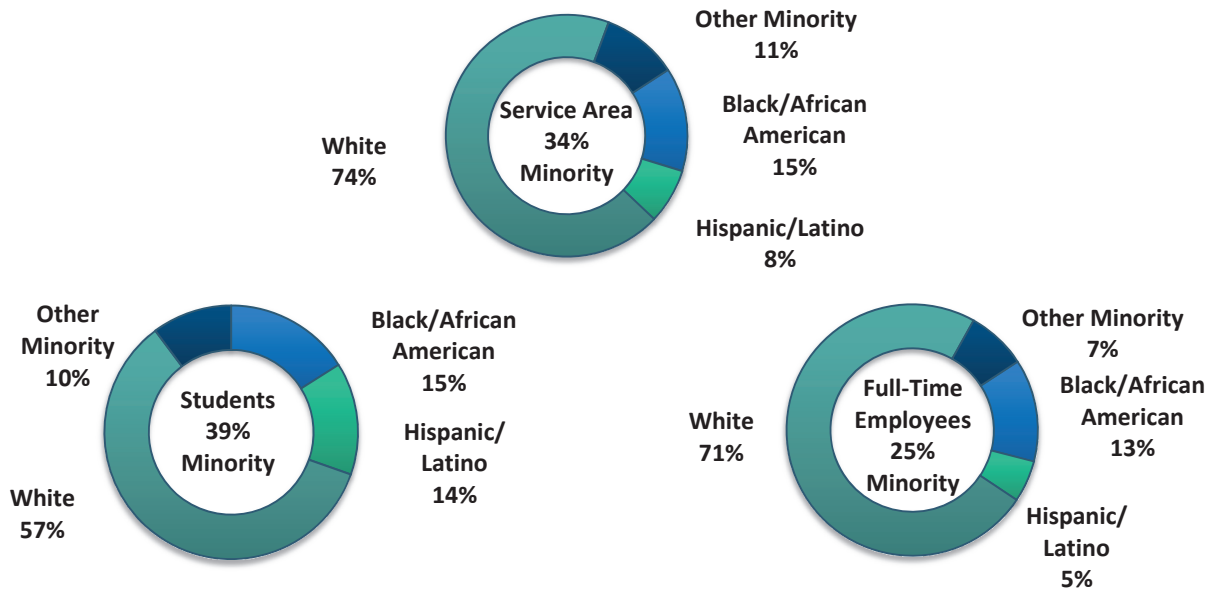
Associate of Applied Science Degree	Number Awarded	Certificate	Number Awarded
Professional Nursing	90	Industrial Technology - HVAC	56
Radiologic Technology	32	Fire Academy	48
CSIS-Secure Systems Admin & Engineering	30	Police Academy	32
Business - Management	25	Automotive Technology	29
Physical Therapist Assistant	20	Industrial Technology - Lineman	29
Veterinary Technology	18	Welding Construction	24
CSIS-Software Development	17	Welding GMAW/GTAW (AWS Modular)	24
Accounting	16	Welding GMAW (AWS Modular)	20
Early Childhood Education & Development	15	Industrial Technology Level 1	16
Professional Nursing - LPN/ADN Bridge	14	Veterinary Assistant	14

Source: Wolf Analytics data pulled September 2023.

¹Prior to Academic Year 2019 -2020, the sequence of terms was Summer, Fall, Spring. Starting with Academic Year 2019 - 2020, the sequence of terms was changed to Fall, Spring, Summer.

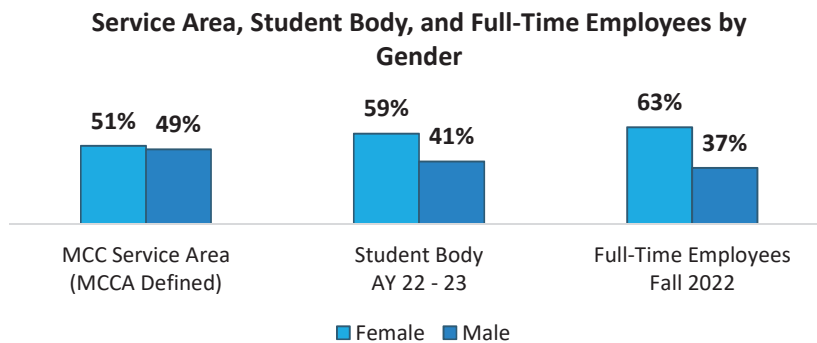
Service Area, Student Body, and Full-Time Employees by Race/Ethnicity for AY 2022 -2023

Race/Ethnicity	MCC Service Area (MCCA Defined)		Student Body AY 22 - 23		Full-Time Employees Fall 2022	
	Count	Percentage	Count	Percentage	Count	Percentage
Black/African American	191,977	15%	2,710	15%	91	13%
Hispanic/Latino ¹	99,102	8%	2,419	14%	37	5%
White	941,817	74%	10,014	57%	509	71%
Other Minority ²	134,751	11%	1,723	10%	53	7%
Unknown ³	-		646	4%	25	4%
Total	1,268,545		17,512		715	



Service Area, Student Body, and Full-Time Employees by Gender for AY 2022 -2023

Gender	MCC Service Area (MCCA Defined)		Student Body AY 22 - 23		Full-Time Employees Fall 2022	
	Count	Percentage	Count	Percentage	Count	Percentage
Female	647,567	51%	10,385	59%	453	63%
Male	620,978	49%	7,088	41%	262	37%
Total⁴	1,268,545		17,512		715	



Sources: American Community Survey 2017 - 2021, data compiled from JobsEQ August 2023; Student data from Wolf Analytics Pulled September 2023; Employee data from IPEDS Human Resources Survey, Fall 2022.

¹Hispanic/Latino (any race) is counted as an Ethnicity according to US Census data and is a separate category from Race, therefore one can be of Hispanic/Latino Ethnicity in addition to an applicable Race. As a result, the percentages for the MCC Service Area will total over 100%. MCC counts Hispanic/Latino as a Race, so those percentages will total to 100%.

²Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

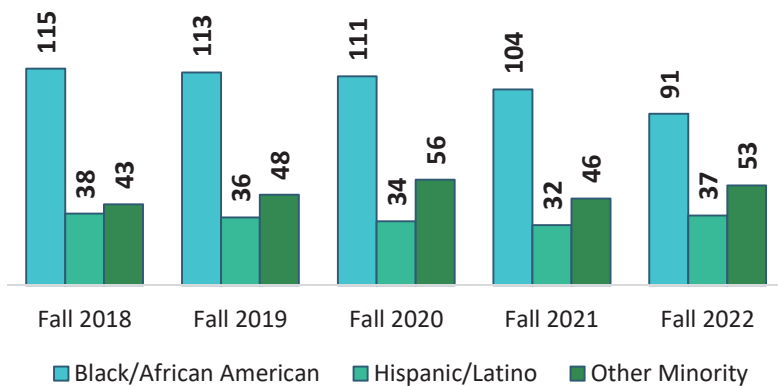
³Includes Race Unknown and Non-Resident Aliens

⁴Includes Unknown Gender

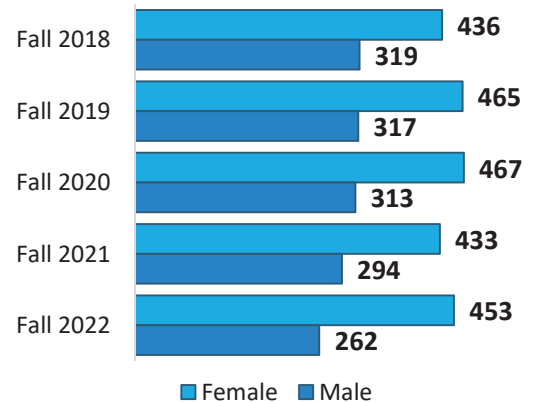
Full-Time Employees by Gender and Race/Ethnicity by Fall Terms

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	436	465	467	433	453
Male	319	317	313	294	262
Black/African American	115	113	111	104	91
Hispanic/Latino	38	36	34	32	37
Other Minority ¹	43	48	56	46	53
White	540	556	552	518	509
Unknown ²	19	29	27	27	25

Minority Full-Time Employees



FT Employees by Gender

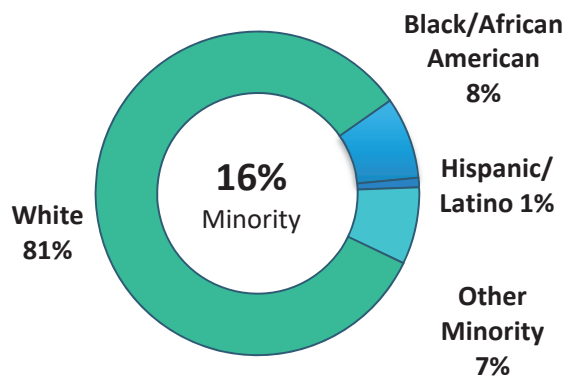


Fall 2022 Full-Time Staff and Faculty by Race/Ethnicity

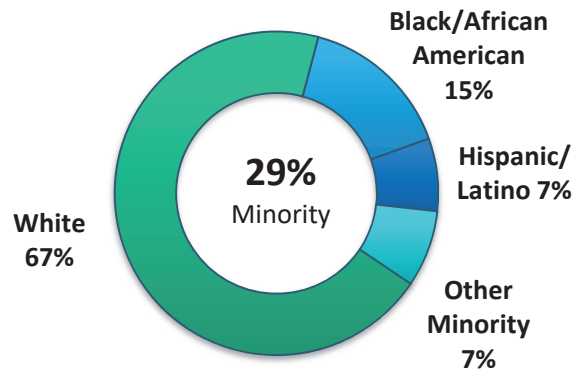
Count	Black/African		Hispanic/Latino		Other Minority		White		Unknown		Total	
	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff
	17	74	<10*	35	16	37	173	336	<10*	19	214	501
%	8%	15%	1%	7%	7%	7%	81%	67%	3%	4%		

*Categories with less than 10 members are suppressed to protect the personnel identities.

FT Faculty by Ethnicity



FT Staff by Race/Ethnicity



Source: IPEDS Human Resources Survey, Fall 2018 - 2022.

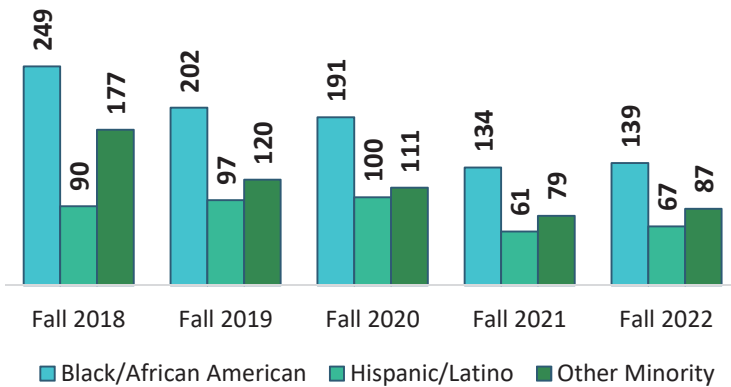
¹Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

²Includes Race Unknown and Non-Resident Aliens

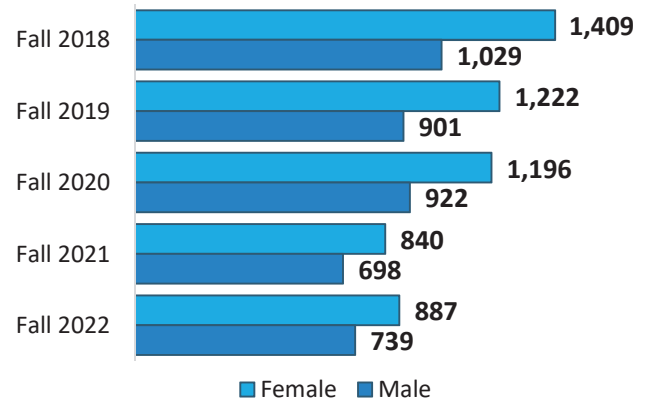
Part-Time Employees by Gender and Race/Ethnicity by Fall Terms

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	1,409	1,222	1,196	840	887
Male	1,029	901	922	698	739
Black/African American	249	202	191	134	139
Hispanic/Latino	90	97	100	61	67
Other Minority ¹	177	120	111	79	87
White	1,836	1,630	1,645	1,231	1,292
Unknown ²	86	74	71	33	41

Minority Part-Time Employees



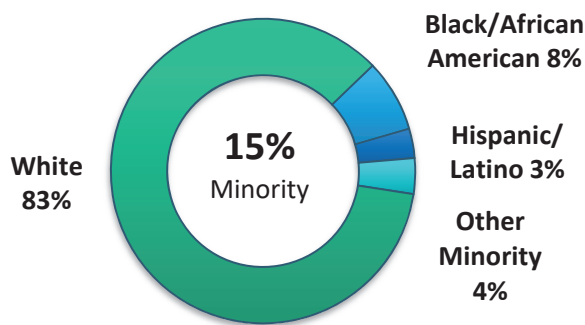
PT Employees by Gender



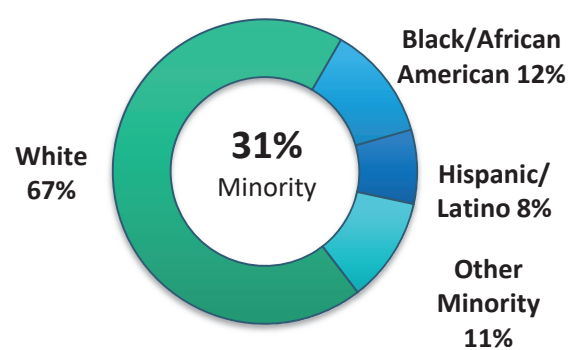
Fall 2022 Part-Time Staff and Faculty and Ethnicity

Count	Black/African		Hispanic/Latino		Other Minority		White		Unknown		Total	
	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff
	94	45	38	29	46	41	1,039	253	29	12	1,246	380
%	8%	12%	3%	8%	4%	11%	83%	67%	2%	3%		

PT Faculty by Race/Ethnicity



PT Staff by Race/Ethnicity



Source: IPEDS Human Resources Survey, Fall 2018 - 2022.

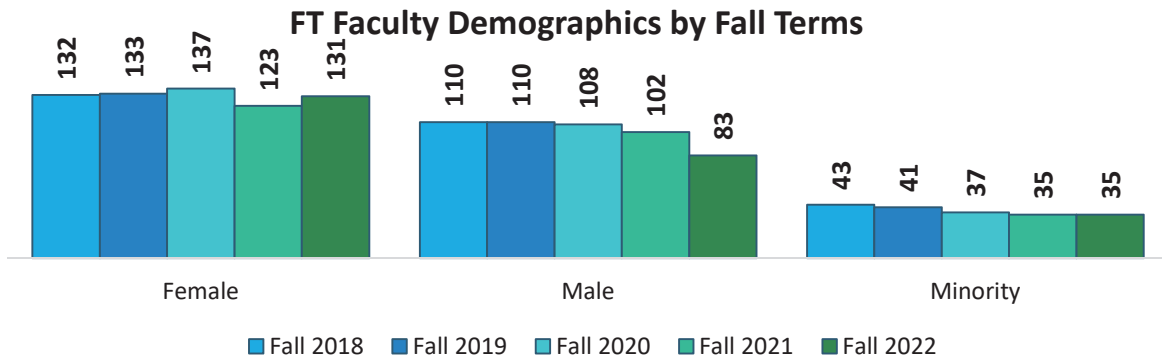
¹Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

²Includes Race Unknown and Non-Resident Aliens

Full-Time Faculty by Gender and Ethnicity by Fall Terms

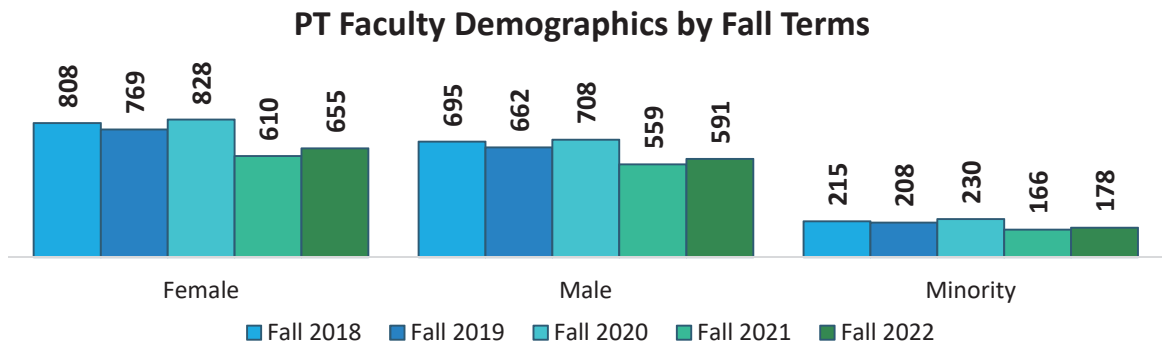
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	132	133	137	123	131
Male	110	110	108	102	83
Black/African American	20	20	19	17	17
Hispanic/Latino	<10*	<10*	<10*	<10*	<10*
Other Minority ¹	18	18	16	16	16
White	193	194	202	186	173
Unknown ²	<10*	<10*	<10*	<10*	<10*

*Categories with less than 10 members are suppressed to protect the personnel identities.



Part-Time Faculty by Gender and Ethnicity by Fall Terms

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	808	769	828	610	655
Male	695	662	708	559	591
Black/African American	124	117	122	90	94
Hispanic/Latino	42	45	55	39	38
Other Minority ¹	49	46	53	37	46
White	1,236	1,172	1,254	977	1,039
Unknown ²	52	51	52	26	29



Source: IPEDS Human Resources Survey, Fall 2018 - 2022.

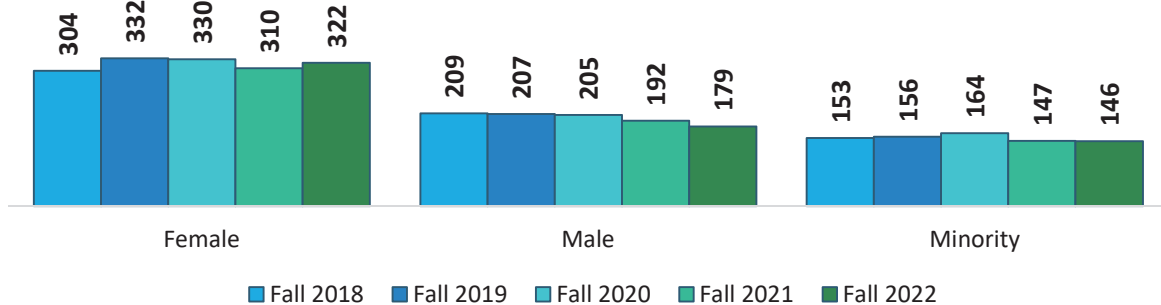
¹Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

²Includes Race Unknown and Non-Resident Aliens

Full-Time Staff by Gender and Ethnicity by Fall Terms

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	304	332	330	310	322
Male	209	207	205	192	179
Black/African American	95	93	92	87	74
Hispanic/Latino	33	33	32	30	35
Other Minority ¹	25	30	40	30	37
White	347	362	350	332	336
Unknown ²	13	21	21	23	19

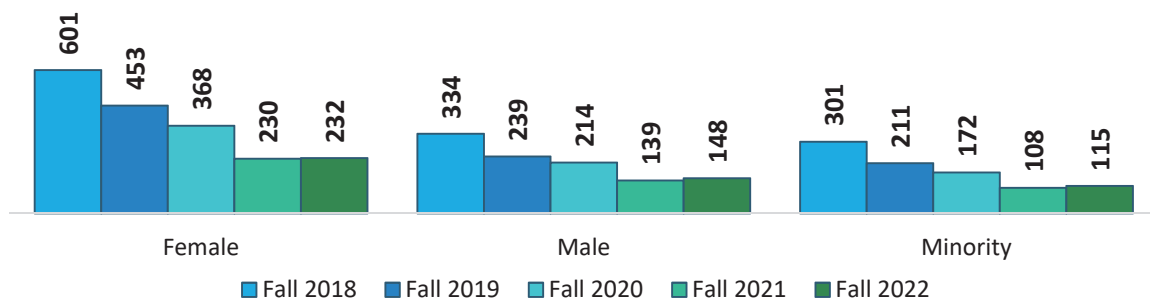
FT Staff Demographics by Fall Terms



Part-Time Staff by Gender and Ethnicity by Fall Terms

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	601	453	368	230	232
Male	334	239	214	139	148
Black/African American	125	85	69	44	45
Hispanic/Latino	48	52	45	22	29
Other Minority ¹	128	74	58	42	41
White	600	458	391	254	253
Unknown ²	34	23	19	7	12

PT Staff Demographics by Fall Terms



Source: IPEDS Human Resources Survey, Fall 2018 - 2022.

¹Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

²Includes Race Unknown and Non-Resident Aliens