COURSE INFORMATION FORM

DISCIPLINE: Anthropology
COURSE TITLE: General Anthropology
CR.HR: 3  LECT HR. 3  LAB HR.  CLIN/INTERN HR.  CLOCK HR.

CATALOG DESCRIPTION
This survey of anthropology emphasizes the four-field holistic approach to the study of humans. This course will focus on both biological and cultural perspectives related to the study of human origins and development, social organization, subsistence patterns, language, culture and adaptation to the environment.

PREREQUISITES
None.

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Apply anthropological concepts and terminology.
2. Explain and critique anthropological theories.
3. Classify humans within the primate order and describe their relationship to non-human primates.
4. Evaluate the data and explanations related to human evolution.
5. Differentiate the biological concept of race from the cultural category of race.
6. Explain the theories about why humans switched to food production and the consequences of this change.
7. Demonstrate familiarity with diverse pre-industrial indigenous groups.
8. Synthesize the interrelationship of social structures.
9. Explain the importance of cultural relativity in the evaluation of cultures.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

5. Natural and Physical Sciences
   D. Describe and apply current theoretical explanations of the nature, organization, and evolution of living systems (3, 4, 6)

7. Awareness of Social, Political, and Behavioral Environments
   B. Explain social institutions, structures, and processes across a range of historical periods and cultures (7, 8)
   H. Construct logical inferences from factual and theoretical information (2, 4, 6)
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Class discussions (1-9)
Written assignments (1-9)
In-class exercises (1-9)
Exams (1-9)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Anthropology as a Four-Field Discipline
   A. Theories
   B. Methodology
   C. History of Anthropology

II. Physical or Biological Anthropology
    A. Inheritance and Evolution
    B. Primates and Primate Behavior
    C. Early Hominids
    D. Human Physical Evolution
    E. Human Diversity and Variation

III. Archaeology
     A. Archaeological Methods
     B. Human Social Evolution
     C. Ancient Civilizations
     D. Animal and Plant Domestication

IV. Linguistics
    A. Evolution of language
    B. Sociolinguistics

V. Cultural Anthropology
   A. Culture and Culture Change
   B. Patterns of Subsistence
   C. Marriage, Family, and Kinship
   D. Religion and Magic
   E. Deviance and Social Control
   F. Social Stratification

VI. Anthropology and the Modern World
    A. Human rights and cultural rights
    B. Globalization issues