COURSE INFORMATION FORM

DISCIPLINE
Anthropology

COURSE TITLE
Special Topics in Anthropology

CR.HR 1-3 LECT HR 1-3 LAB HR CLIN/INTERN HR CLOCK HR

CATALOG DESCRIPTION
Guided readings, discussion, and writing and/or field experience in anthropology. Topics and material will vary by instructor each semester. Specific reading list activities and writing assignments to be determined by instructor.

PREREQUISITES
ENGL 101, ANTH 100 or above

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)

Upon completion of this course, the student will be able to:

1. Analyze the anthropological topic covered.
2. Use the diverse subfields of anthropology to explore the specific anthropological topic covered.
3. Evaluate related research data.
4. Identify and analyze primary underlying issues that affect the anthropological topic covered.
5. Draw on anthropological methods to evaluate the sources of and solutions to the anthropological topic covered.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

2. Critical Thinking
   B. Define, analyze, and evaluate information materials and data
      4. Integrate information and see relevant relationships that broaden and deepen understanding (1, 2, 4)

7. Awareness of social, political, and behavioral environments
   H. Construct logical inferences from factual and theoretical information (1, 5)
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written Assignments (1-5)
2. Class discussions (1-5)
3. In-class Exercises (1-5)
4. Exams (1-5)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. This variable 1-3 credit course will, by its very design and nature, differ by instructor, campus and semester. Since it calls for an intensive study of materials beyond the survey course level, the topics, content and assessment methods will be determined by instructors to best meet the needs of the students involved.