COURSE INFORMATION FORM

DISCIPLINE: Apparel and Textile
COURSE TITLE: Special Topics in Apparel and Textile Studies

CR.HR: 1-3, LECT HR: .5-1, LAB HR: 1-4, CLIN/INTERN HR: _______, CLOCK HR: _______

CATALOG DESCRIPTION
In-depth exploration of an Apparel and Textiles topic. Variable 1-3 credit course will differ by topic and semester.

PREREQUISITES

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Understand, identify and employ the specific tools necessary for techniques employed.
2. Explore educational materials, periodicals and research materials relevant to the special topic.
3. Identify specific uses for topic skills in the application of apparel and textiles studies.
4. Understand and employ specific techniques and terminology relevant to the related topic.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes ESO

2. Critical Thinking
   B. Define, analyze, and evaluate information, materials and data.
      3. Unambiguously define problems and issues (1,2, 3, 4)

3. Life-Long Learning
   C. Attributes awareness of the convergence of knowledge
      3. Synthesize information to facilitate applications (1,2, 3, 4)
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

Demonstrate ability to communicate effectively in oral, written and visual forms
  • Recognize and use appropriate professional terminology

Demonstrate professional creative and technical expertise in product development
  • Perform necessary creative research for targeted product development
  • Develop designs and edit selections appropriately to serve target market
  • Develop technically appropriate patterns
  • Demonstrate and utilize professional garment construction techniques

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Assessment method will be determined by instructors to best meet the needs of the topic, and of the students involved.
  1. Participation in class discussion, demonstration and journal activities 1,2,3,4
  2. Focused assignments 1,2,3,4
  3. Article reviews 1,2,3,4
  4. Final project 1,2,3,4
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Introduction to Topic
II. Necessary tools, supplies or other resources
III. Assess skill requirements for topic

Content and assessment method will be determined by instructors to best meet the needs of the topic, and of the students involved.