DISCIPLINE: Foreign Languages

COURSE TITLE: Elementary Modern Arabic II

CR.HR: 4-5 LECT HR: 4-5 LAB HR: ______ CLIN/INTERN HR: ______ CLOCK HR: ______

CATALOG DESCRIPTION
A continuation of Elementary Modern Arabic I. Complete basic elements of Arabic grammar, increase vocabulary, gain added facility in speaking and reading Arabic.

PREREQUISITES
ARAB 101

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Demonstrate oral proficiency by asking questions and conversing briefly on familiar topics
2. Demonstrate listening proficiency by answering simple questions and responding to oral passages
3. Demonstrate writing proficiency by writing paragraphs and short essays on familiar topics
4. Demonstrate reading comprehension by answering questions and responding to written passages
5. Demonstrate cultural awareness by identifying and discussing aspects of cultures of the Arabic speaking world
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Oral exams (1-5)
Written exams (1-5)
Projects (1-5)
Portfolio (5)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Greetings and conversation

II. Grammar
   A. Masculine
   B. Feminine
   C. Nisba Adjective
   D. Pronouns
   E. Plurals
   F. Nominal Sentence
   G. Idhaafa
   H. Possessive Pronouns
   I. Adverbs
   J. Noun Adjective phrases

III. Forming questions

IV. Conversation
   A. The Classroom
   B. Family
   C. Clothing
   D. Transportation
   E. Weather

V. Countries of the Arab World

VI. Culture
   A. Islam
   B. Tourist Attractions
   C. Art & Architecture
   D. Literature
   E. Music
   F. Movies
   G. Food