COURSE INFORMATION FORM

DISCIPLINE
Automotive Technology

COURSE TITLE
Cooperative Work Experience I-IV

CR.HR  1  LECT HR  _____  LAB HR.  _____  CLIN/INTERN HR.  _____  16 hrs. per wk.  CLOCK HR.  _____

CATALOG DESCRIPTION

Cooperative on-the-job training in the automotive industry. This course is only open to GM ASEP and Ford ASSET emphasis students.

PREREQUISITES

Be enrolled in one of the corporate emphasis areas, maintain a C average, and be approved by a sponsoring dealer.

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)

Upon completion of this course, the student will be able to:

1. Demonstrate the cognitive and manipulative skills necessary to complete assigned tasks.
2. Describe and employ safe work habits, observing both personal safety and a concern for the safety of others.
3. Analyze, diagnose and determine necessary actions to solve concerns in related vehicle systems.
4. Apply procedures needed to successfully perform service operations.
5. Employ effective behaviors necessary to successfully work with others.

GENERAL EDUCATION OUTCOMES (ESO)

Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

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<th>Outcomes</th>
<th>ESO</th>
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Revised 4/15/13
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Students will exhibit professional behavior.
2. Students will be able to use mathematics as it pertains to the automotive technicians.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written evaluation (1-5)
2. Oral evaluation (1-5)
3. Task Performance (3)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

1. There are no specific assignments. Each employer will assign the student to a task that will provide the student with an understanding of the operation of that particular phase of the business. The college coordinator will vouch for the propriety of the assigned tasks. After discussion of the tasks with the student’s supervisor, the college coordinator will counsel the student as needed.