COURSE INFORMATION FORM

DISCIPLINE
Biology

COURSE TITLE
Biology of Human Sexuality

CR.HR  3  LECT HR.  3  LAB HR.  0  CLIN/INTERN HR.  0  CLOCK HR.  

CATALOG DESCRIPTION
Exploration of multiple aspects of human sexuality. Reproductive strategies across the kingdoms; development, anatomy and physiology of human reproductive and sexual systems from conception to maturity; sexual function and dysfunction; gender and sexual expression; sexual health and infection; fertility and infertility; roles of society, culture and relationships in human sexuality.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Compare human reproductive strategies and processes to other organisms.
2. Describe human sexual development from embryonic stages through maturity.
3. Explain endocrine and hormonal influences on human reproduction and sexuality.
4. Identify modern methods of inducing or preventing reproduction.
5. Differentiate among the causative agents and treatments in sexually transmitted infections.
6. Distinguish between gender role, identity and orientation.
7. Explain cultural and historical factors influencing the varied expressions and manifestations of human sexuality.
8. Demonstrate a reasoned approach to a spectrum of attitudes and opinions related to reproduction or sexuality.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes  ESO

2. Critical Thinking  
   A. Sort and Classify Information  (2)

3. Lifelong Learning  
   A. Open-Minded Inquiry  (8)
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Assignments, quizzes or examinations (ESO 1-6)
2. Active participation in class or group discussions (ESO 7, 8)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Reproductive Strategies Across the Kingdoms
   A. Animals
   B. Plants
   C. Other

II. Anatomy & Physiology of Human Reproduction and Sexuality
   A. Evolution of sexuality from conception to maturity
   B. Male and female anatomy and physiology
   C. Hormones
   D. Fertility control
   E. Gestation, pregnancy, labor and delivery

III. Sexual Health, Function and Dysfunction
   A. Human sexual response and interaction
   B. Sexually Transmitted Infections

IV. Varied Aspects of Gender and Sexual Expression
   A. Role
   B. Identity
   C. Orientation

V. Factors Influencing Human Reproduction and Sexuality
   A. Historical perspective
   B. Role of Culture and community