COURSE INFORMATION FORM

DISCIPLINE  Biology

COURSE TITLE  International Human Ecology

CR.HR  3  LECT HR.  2  LAB HR.  2  CLIN/INTERN HR.  ________  CLOCK HR.  ________

CATALOG DESCRIPTION
Study of international human diversity with a focus on problem-solving by selected cultures. Students will visit villages, schools, and homes over a period of at least 18 days at selected international destinations acquiring knowledge and appreciation of local solutions to traditional and contemporary environmental challenges. Consent of instructor required.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Compare and contrast the views of North Americans vs. selected international cultures regarding the primary causes and major consequences of overpopulation, water shortages, water pollution, air pollution, deforestation, declining biodiversity, depletion of traditional energy and mineral sources, and declining per capita food resources within the selected countries.

2. Compare and contrast the perspectives of North Americans vs. selected international cultures on the best possible solutions to the challenges identified above.

3. Describe the roles of family, community, religion, education, business, and government in solving social problems within the selected international cultures.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.

Written essay exams (1-3)
Travel journal (1-3)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Causes and Consequences of Environmental Challenges Facing Selected International Cultures
   A. Overpopulation
   B. Water Shortages
   C. Water pollution
   D. Air pollution
   E. Deforestation
   F. Declining Biodiversity
   G. Depletion of Traditional Energy and Mineral Sources
   H. Declining Per Capita Food Resources

II. Solutions to Challenges from the North American Perspective vs the International Cultural Perspective
   A. Overpopulation
   B. Water Shortages
   C. Water pollution
   D. Air pollution
   E. Deforestation
   F. Declining Biodiversity
   G. Depletion of Traditional Energy and Mineral Sources
   H. Declining Per Capita Food Resources

III. The Roles of Social Institutions in Solving Challenges in Selected International Cultures
   A. Family
   B. Community
   C. Religious Institutions
   D. Education
E. Business

F. Government