COURSE INFORMATION FORM

DISCIPLINE: Foreign Languages
COURSE TITLE: Elementary Chinese II

CR.HR: 4-5   LECT HR: 4-5   LAB HR:   CLIN/INTERN HR:   CLOCK HR:   

CATALOG DESCRIPTION
A continuation of Elementary Chinese I. Elements of Chinese grammar, increasing vocabulary, and gain added facility in speaking and reading Chinese. Informal study of the culture of Chinese-speaking countries.

PREREQUISITES
CHIN 101

EXPECTED STUDENT OUTCOMES IN THE COURSE
1. Demonstrate oral proficiency by asking questions and conversing briefly on familiar topics.
2. Demonstrate listening proficiency by answering simple questions and responding to oral passages.
3. Demonstrate writing proficiency by writing paragraphs and short essays on familiar topics.
4. Demonstrate reading comprehension by answering questions and responding to written passages.
5. Demonstrate cultural awareness by identifying and discussing aspects of cultures of the Chinese-speaking world.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Quizzes and examinations (1-5)
- Student Interviews (1-5)
- Journal entries and formal composition (1-5)
- Daily evaluation of speaking, listening, and reading comprehension and written skills (1-5)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Greetings and Conversation

II. Grammar
   A. Masculine
   B. Feminine
   C. Adjectives
   D. Pronouns
   E. Plurals
   F. Adverbs

III. Forming Questions

IV. Conversation

V. Time
   A. The Classroom
   B. Family
   C. Clothing
   D. Transportation
   E. Weather

VI. Countries of the Chinese World

VII. Culture
   A. Tourist Attractions
   B. Art & Architecture
   C. Literature
   D. Music
   E. Movies
   F. Food