DATE SUBMITTED 10/17/13
DATE DICC APPROVED 1/28/2014
CATALOG NO. COMM 110
DATE LAST REVIEWED 12/24/04

COURSE INFORMATION FORM

DISCIPLINE Communications
COURSE TITLE Argumentation and Debate
CR.HR 3 LECT HR. 3 LAB HR. CLIN/INTERN HR. CLOCK HR.

CATALOG DESCRIPTION
This course will present the theory, methods, structure and execution of competitive debate. Students will participate in competitive debates with other area debate squads.

PREREQUISITES
ENGL 30 / 90 or appropriate placement test score.

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Identify the domain of argumentation.
2. Define key terms in argumentation and debate.
3. Distinguish between proposition of fact, value and policy.
4. Analyze the coherence and fidelity of arguments.
5. Create effective arguments and debate cases for multiple resolutions.
6. Present compelling affirmative and negative cases.
7. Refute arguments advanced by others.
8. Criticize arguments advanced in the public domain.
9. Distinguish between grounds, warrants and claims.
10. Identify logical fallacies in arguments.
11. Compare argument structure and soundness in different fields of argument.
12. Apply principles for the use of evidence to the practice of effective advocacy.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes ESO

Revised 1/29/14
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Oral presentation of case analysis (1, 9, 11, 12)
2. Written exercises (1, 2, 3, 4, 9, 10, 11)
3. Practice debates (3, 4, 5, 6, 7, 12)
4. Competitive debates (evaluated by external critics) (4, 5, 6, 7, 10, 12)
5. In-class exercises (3, 4, 8, 9, 10, 11)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Elements of argument
   A. Claims (types of claims, language)
   B. Data/grounds (sources, evaluation, quality, types)
   C. Warrants
   D. Relevant decision makers
   E. Modes of proof
   F. Argument spheres

II. Argumentation processes
    A. Types of debate
    B. Argument in everyday spaces
    C. Compliance gaining
    D. Supportiveness and defensiveness strategies

III. Debate Methods and Structure
     A. Analysis of propositions
     B. Jurisdictional analysis (topicality, justification)
     C. Affirmative case building
     D. Negative strategies
     E. Rebuttals

IV. Debate and argumentation theory
    A. Narrative theory
    B. Discourse theories
    C. Field theory
    D. Ideological theories