COURSE INFORMATION FORM

DISCIPLINE  Communications
COURSE TITLE  Directed Studies in Debate
CR.HR  1-3  LECT HR.  ___  LAB HR.  ___  CLIN/INTERN HR.  ___  Independent Study  1-3

CATALOG DESCRIPTION
Students will work independently in a professional environment designed to give them professional work experience in a selected program area within the field of debate. Students may also choose to do an independent project under the supervision of a faculty member. Those students selecting work in a professional environment will also be under the supervision of the director or supervisor for the selected work environment.

PREREQUISITES
COMM 100

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:
1. Identify and demonstrate the work requirements needed in a professional environment.
2. Identify and demonstrate the proper attitude necessary in a professional environment.
3. Identify and demonstrate the work ethic needed in a professional environment.
4. Employ techniques learned from previous coursework in an actual professional environment.
5. Compare what has been learned in an academic environment to that in a professional environment.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes      ESO
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Scheduled evaluation meetings with student regarding progress in work environment (1, 2, 3, 4, 5)
2. Scheduled evaluation meetings with professional advisor from work environment (1, 2, 3, 4)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

This variable 1-3 credit course will, by its very design and nature, differ by instructor, campus and semester. Since it calls for an intensive study of materials beyond the survey course level, the topics, and content methods will be determined by instructors to best meet the needs of the students involved.