COURSE INFORMATION FORM

DISCIPLINE
Communications

COURSE TITLE
Service Learning in Communications

CR.HR  1-3  LECT HR  1-3  LAB HR  ________  CLIN/INTERN HR.  ________  CLOCK HR.  ________

CATALOG DESCRIPTION
This is an experiential learning opportunity that links concepts and principles of communications to real-world application through community service. Includes 40-hours of on-task service to a community organization, agency, or public service provider per credit hour. The community service placement agency and service assignment will vary, dependent on the communications course topic and learning objectives.

PREREQUISITES
COMM 100

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Integrate learning of principles and practices of communications gained through classroom exercises, reading and/or written work, with experiential knowledge, gained through direct contact with the everyday problems of individuals and groups in the wider community as they relate to communications.
2. Plan, organize and complete agreed upon projects on a timely basis.
3. Demonstrate an ability to identify and use resources to serve within a specific community context.
4. Evaluate through writing the connection between communications principles and concepts from classroom instruction and a real world context.
5. Assess through written and/or oral reflection the value of civic engagement to the individual and community.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

| Outcomes | ESO |
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Quizzes (1)
2. In class exercises and discussions (1, 3)
3. Exams (1, 5)
4. Research paper (1, 4, 5)
5. Completion of community projects (2, 3)
COURSE OUTLINE FORM

DISCIPLINE: Communications

COURSE TITLE: Service-learning in Communications

Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

This variable 1-3 credit course will, by its very design and nature, differ by instructor, campus and semester. Since it calls for an intensive study of materials beyond the survey course level, the topics, content and assessment methods will be determined by instructors to best meet the needs of the students involved.