COURSE INFORMATION FORM

DISCIPLINE    Allied Health / DENA
COURSE TITLE  Head and Neck Anatomy

CR.HR       2   LECT HR.    1.5   LAB HR.    1   CLIN/INTERN HR.   _______   CLOCK HR.   _______

CATALOG DESCRIPTION

This course utilizes a systems approach to the gross anatomy of the head and neck with emphasis on the maxilla, mandible and supporting structures of the oral cavity, oral tissues, temporomandibular joint, neuromuscular and circulatory function.

PREREQUISITES

Formal Admission into the Dental Assisting Program, DENA 100, ENGL 101

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)

Upon completion of this course, the student will be able to:

1. Identify landmarks and structures of the face and normal tissues of the mouth.
2. Identify the locations of major and minor salivary glands and paranasal sinuses.
3. Identify cardiovascular, nervous, muscular and lymphatic systems as they relate to dentistry.
4. Identify and describe the action of the temporomandibular joint.
5. Integrate knowledge about head and neck anatomy into clinical practice.

GENERAL EDUCATION OUTCOMES (ESO)

Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

2. Apply foundational knowledge of basic dentistry.
   • Demonstrate knowledge of human and dental development.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written Examinations, 1-5
2. Assignments, 1-5
3. Quizzes, 1-5
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Head and Neck Anatomy
   A. Anatomic Reference Systems Related to Oral Cavity
   B. Circulatory System (heart) as it Relates to Dentistry
   C. Systems (as it relates to the head and neck) as it Relates to Dentistry
   D. Paranasal Sinuses
   E. Structures of the Face
II. Muscles of Mastication
III. Nerves of the Face and Oral Cavity
IV. Circulation of Face and Oral Cavity
V. Lymphatic System
VI. Temporomandibular joint