DISCIPLINE  
Education

COURSE TITLE  
Participation in Education II

CR.HR  1  LECT HR.   LAB HR.   CLIN/INTERN HR.  36  CLOCK HR.  

CATALOG DESCRIPTION
Supervised internship in a public or private school or other education agency.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Observe/participate as a student intern under the supervision of a designated mentor teacher in an assigned school or agency for a minimum of 32 hours during the semester.
2. Observe and objectively record teaching methods, interactions of students, teachers and parents within the school environment and roles of teachers, administrators and support staff.
3. Evaluate and assess effective teaching methodology and practice.
4. Identify strategies for incorporating multicultural learning opportunities in the classroom.
5. Evaluate effective use of various classroom management strategies. Participate in daily student activities and review/practice mentor teacher lesson plans.
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures.
(Identify which measures are used to assess which outcomes.)
Portfolio activities, classroom observations, reflective journal writing, mentor evaluation, conferencing. The journal and the mentor evaluation will comprise a significant portion of the assessment activities for the course.

PROGRAM-LEVEL OUTCOMES ADDRESSED
C-Base, Academic Profile and GenCAT

GENERAL EDUCATION OUTCOMES
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationships between course and program outcomes and assessment measures.

1. Critical thinking
2. Communications
3. Social science

OCCUPATIONAL PROGRAM OUTCOMES
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationships between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Introduction to internship
   A. Process for arranging internship
   B. Requirements for internships
   C. Professionalism, confidentiality, NEA Code of Ethics

II. Effective school research
   A. Characteristics
   B. Impact

III. Journal preparation
   A. Lesson plans
   B. Curricular activities
   C. Classroom management
   D. Portfolio artifacts
   E. Reflection