COURSE INFORMATION FORM

DISCIPLINE: Education
COURSE TITLE: Art for Elementary Teachers

CR.HR. 3 LECT HR. 2 LAB HR. 2 CLIN/INTERN HR. _______ CLOCK HR. _______

CATALOG DESCRIPTION
Students will explore PreK-6 art curricula as well as methods of integrating the study and production of art within the core curricular subjects. Creative projects will allow students to explore how the visual arts encourage self-expression. Child development and motivation are examined in light of the unique role of the visual arts in the human experience. Survey of a board range of visual arts will encourage understanding of diverse cultural beliefs and traditions. Classroom design/décor will be considered in relation to student engagement and learning. Community resources for engagement with the visual arts will be researched.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Analyze art curricula for PreK–6 classrooms.
2. Create lesson plans that integrate art production in core curriculum courses.
3. Create presentations on specific artists and pieces of art.
4. Identify stages of child development and their relationship to art production, self-expression, and motivation to participate in learning activities.
5. Describe art traditions of diverse cultures.
6. Use various art tools and materials.
7. Identify, within the school district and community, the resources available for enriching art activities.
8. Analyze classroom design in terms of aesthetics and its relationship to student outcomes.
9. Incorporate educational technology, presentation software and additional tools, into lesson designs.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

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<th>Outcomes</th>
<th>ESO</th>
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Revised 2/16/15
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Lesson Plan(s) – 1, 2, 3, 4, 9
2. Presentations – 2, 3, 4, 5, 8, 9
3. Article reviews – 1, 4
4. Reflection discussions and/or papers – 1, 4, 5, 7
5. Artistic projects- 3, 4, 5, 6, 8
6. Field trips – 7
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. State curricula for art content and performance in PreK-6
   A. Standards and grade level expectations
   B. Varying curricular models
   C. Varying instructor roles

II. Child development
   A. Stages
   B. Domains (physical, cognitive, emotional, social)

III. Child art
    A. Techniques
    B. Color
    C. Space
    D. Sequence

IV. Integrating art across the curriculum
    A. Social studies
    B. Language arts
    C. Science
    D. Mathematics
    E. Creating multidisciplinary lessons that incorporate technology
    F. Other

V. Human diversity and art
    A. Cultural variations in art
    B. Appreciation of diverse expressions of art

VI. Great artists and their works
    A. Classical to contemporary art
    B. Designing lessons for art appreciation
    C. Studying and practicing technique

VII. Designing classroom décor and bulletin boards
    A. Space
    B. Color
    C. Organization
    D. Versatility
    E. Inclusion of children’s art

VIII. Proper use and storage of art materials
    A. Crayons and markers
    B. Paint
    C. Chalk
    D. Paper
    E. Other