DATE SUBMITTED: 7/1/15  
DATE DICC APPROVED: 12/2016  
CATALOG NO.: EDUC 201  
DATE LAST REVIEWED: 12/19/06

COURSE INFORMATION FORM

DISCIPLINE: EDUC  
COURSE TITLE: The Teaching Profession with Field Experience

CR.HR: 3  
LECT HR: 2.5  
LAB HR:  
CLIN/INTERN HR:  
CLOCK HR: 30

CATALOG DESCRIPTION
This course includes an introductory, minimum 30 hours of school field experience in accredited P-12 classroom(s) that provide opportunities to observe and contribute to teaching and learning. This course allows preservice teachers to connect firsthand school experience with an emerging professional knowledge base. The course develops professional knowledge of diverse educational settings through observation, instruction, experience, and reflection. This course is designed to assist students in determining if a career in teaching is an appropriate goal. Requirements for teacher preparation and certification are reviewed.

PREREQUISITES ENGL 101
ENGL 101 with a grade of C or better

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)

Upon completion of this course, the student will be able to:

1. Demonstrate an understanding of what constitutes interdisciplinary instruction.
2. Recognize the need to set short- and long-term goals, organize, implement, and self-reflect.
3. Demonstrate a basic understanding of differentiated instruction and short- and long-term instructional planning to meet student needs.
4. Demonstrate the importance of using instructional resources to enhance student learning.
5. Demonstrate a basic understanding of multiple strategies for effective student engagement.
6. Recognize principles of classroom management, motivation, and engagement.
7. Identify the implications of effective management of time, space, transitions, and activities.
8. Demonstrate effective verbal and nonverbal communication techniques.
9. Recognize the need to be sensitive to student differences in communication.
10. Reflect on how effective teachers facilitate learner expression in speaking, writing, listening, and other media.
11. Recognize the importance of maintaining confidentiality of student records and communicating student progress to students, families, colleagues, and administrators.
12. Articulate understanding of the importance of reflective practice and continual professional growth.
13. Articulate the importance of regular participation in professional learning opportunities.
14. Recognize ethical practices and the influence of district policies and school procedures on professional practice.
15. Identify strategies for fostering appropriate relationships with peers and school personnel.
16. Recognize the availability of basic services in the school and community to support students and their learning.
17. Recognize the importance of developing relationships with students, families, and communities in support of student learning.

GENERAL EDUCATION OUTCOMES (ESO)

Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>ESO</th>
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PROGRAM-LEVEL OUTCOMES

Revised 1/3/17
CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES

Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. 

CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Observation reflection reports 3, 5, 6, 7, 10, 11, 12, 14, 15, 17
2. Lesson plans 1, 2, 4
3. Research reports 8, 9, 16
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Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Field Experiences
   A. Diversity
   B. Classroom management
   C. Instructional strategies
   D. Standards and assessment
   E. Technology
   F. Effective learning environments

II. MOSPE/MIPEC: Professional development continuum

III. Current Education and Professional Issues
   A. Positive and negative aspects of teaching
   B. Cognitive, behavioral, and affective characteristics of an effective teacher
   C. Professional relationships
   D. Resources in the school and community that support student learning
   E. Career opportunities for the foreseeable future

IV. Professional Identity and Growth
   A. Self-reflection
   B. Professional growth

V. Teaching Certificates
   A. Types
   B. Requirements
   C. DESE website