COURSE INFORMATION FORM

DISCIPLINE
English

COURSE TITLE
Women’s Lives and Autobiography

CR. HR.  LECT HR.  LAB HR.  CLIN/INTERN HR.  CLOCK HR.
3  3

CATALOG DESCRIPTION
This course focuses on the literature of women’s lives and will explore the historical, political, social and religious contexts in which women live and through which they perceive their worlds.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Critically and analytically read women’s biographies and autobiographies to determine reasonable interpretations of women’s lives.

2. Describe the scope and range of women’s biography and autobiography.

3. Analyze how women’s biographical and autobiographical work reflects traditional and emergent roles, issues of and goals of women.

4. Apply women’s biography and autobiography to shape and clarify personal goals.

5. Compare women’s lives to understand how women’s contributions are affected by cultural, social, linguistic, and historical circumstances.

6. Utilize theories of gender in understanding women's lives in their writing.

7. Describe the impact of literary theory on aesthetic standards and critical judgments.

8. Appraise the value of reading women’s biography and/or autobiography as a part of lifelong learning.
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Locally developed quizzes (1, 2)
2. Locally developed exams (1, 2, 3, 5, 6, 7)
3. Small Group/Class Discussion (1, 3, 5, 6, 7, 8)
4. Critical response essays/literary analysis essays (1, 2, 3, 5, 6, 7)
5. Oral, hypertext, and/or new media presentations (1, 2, 3, 5, 6, 7)
6. Original, creative writing in literary style (3, 4, 7, 8)
7. Journals (1, 3, 4, 7, 8)
8. Book Reviews (1, 2, 3, 7)
9. Exercises (1, 7, 8)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit to do so, and as time and interest allows. An *asterisk can be used to mark an item as optional.

I. Thematic Orientation (various approaches may apply)
   A. Societal Barriers (based on race, class, gender, colonization, national identity, sexual orientation, etc.)
   B. Psychological Barriers
   C. Relationships (familial, political, romantic, etc.)
   D. Misperceptions of Other and Self
   E. Other

II. Historical Orientation (May use all or some)
   A. Women of antiquity
   B. Women of the Fifth to Sixteenth Centuries
   C. Women of the Seventeenth and Eighteenth Centuries
   D. Women of the Nineteenth Century
   E. Women of the Turn-of-the-Century
   F. Women of the Twentieth Century
   G. Women of the Twenty-first Century

III. Cultural Orientation (May use all or some)
   A. Western Women
   B. Eastern European Women
   C. Middle Eastern Women
   D. Asian Women
   E. Indigenous Women
IV. Other