COURSE INFORMATION FORM

DISCIPLINE    English as a Second Language
COURSE TITLE  Novice I: Speaking and Listening

CR.HR   3    LECT HR. 3    LAB HR.    CLIN/INTERN HR.    CLOCK HR.    

CATALOG DESCRIPTION:
The study and practice of speaking and listening at the level of isolated words and formulaic phrases in areas of immediate need. Development of survival level aural/oral skills for beginning ESL students.

PREREQUISITES
Appropriate ESL placement test score.

EXPECTED STUDENT OUTCOMES IN THE COURSE
1. Produce isolated words and phrases in highly predictable areas of need (food, school, family, health, clothing, daily routines, post office, grocery store, bank, etc.)
2. Express basic courtesies and needs
3. Ask questions or make statements involving the aforementioned topics
4. Follow simple commands and instructions
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Pre- and post tests (1-4)
- In-class presentations (1-4)
- Class assignments (1-4)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
COURSE OUTLINE FORM

CATALOG NO. ESL 02

DISCIPLINE: English as a Second Language

COURSE TITLE: Novice I: Speaking and Listening

Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Self
   A. Greetings/Good byes
   B. Personal information/Descriptions
   C. Routines/daily activities

II. World
   A. Family/Other people
      1. relations vocabulary
      2. Family tree
      3. occupations
      4. information about classmates
   B. Places to go
      1. bank
      2. post office
      3. supermarket
      4. doctor’s office
   C. Things to do
      1. basic directions
      2. Driving/car vocabulary
      3. Kansas City activities
      4. library
      5. museum/Carter Art Gallery