DISCIPLINE: English as a Second Language (ESL)  
COURSE TITLE: Novice 1: Reading and Vocabulary  
CR.HR: 3  
LECT HR: 3  
LAB HR: 0  
CLIN/INTERN HR: 0  
CLOCK HR: 0

CATALOG DESCRIPTION:
The study and practice of survival level reading. Introduction of basic reading skills in English.

PREREQUISITES:
Appropriate ESL placement test score.

EXPECTED STUDENT OUTCOMES IN THE COURSE:

1. Demonstrate understanding of sound/symbol/word relationship
2. Demonstrate recognition of the letters of the alphabet and the ability to alphabetize vocabulary
3. Occasionally identify basic words and phrases in context
4. Demonstrate knowledge of the basics of phonics
5. Demonstrate the ability to read for instructional and directional purposes in some life-skill areas (family, school, work)
6. Demonstrate basics of oral proficiency in reading
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Pre- and post tests (1-5)
- In and out of class assignments (2, 5, 6)
- Quizzes (1-5)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
COURSE OUTLINE FORM

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Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Sound / symbol correlation
   A. Alphabet
   B. Basics of phonics

II. Sound / symbol / word relationship
   A. Alphabetizing vocabulary
   B. Word recognition/identification

III. Text
   A. Instructions for applications
   B. Life-skill areas
      1. work
      2. school
      3. family