COURSE INFORMATION FORM

DISCIPLINE          English as a Second Language

COURSE TITLE         Novice 1: Grammar

CR.HR   3   LECT HR.  3   LAB HR.   CLIN/INTERN HR.   CLOCK HR.   

CATALOG DESCRIPTION

The study of basic sentence structure and words in writing and speaking. Students will study statements, negatives and questions in a variety of contexts.

PREREQUISITES

Appropriate ESL placement test score

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to

1. Produce verb to be in the present simple
2. Employ basic statements, negatives and questions in the simple present (school, work, family)
3. Employ basic statements, negatives and questions in the present continuous (school, family, work, shopping)
4. Identify and use subject pronouns
5. Identify and use singular and plural nouns
6. Demonstrate adverbs of frequency
7. Produce basic prepositions of location
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Daily assignments and quizzes (1-7)
2. Tests (1-7)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Present tense to be:
   A. Wh-questions
   B. Y/N questions
   C. Affirmative statements
   D. Negative statements
   E. Contractions

II. Simple Present
   A. Affirmative statements
   B. Negative statements
   C. Yes/No questions
   D. Wh-questions
   E. Adverbs of Frequency

III. Present Progressive
   A. Affirmative
   B. Negative statements
   C. Yes/No-questions
   D. Wh-questions

IV. Prepositions of time and location
V. Subject pronouns
VI. Nouns
VII. Singular
VIII. Plural