COURSE INFORMATION FORM

<table>
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<tr>
<th>DISCIPLINE</th>
<th>English as a Second Language</th>
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<tr>
<td>COURSE TITLE</td>
<td>Novice II : Speaking and Listening</td>
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<td>CR.HR</td>
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<td>LECT HR.</td>
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<td>LAB HR.</td>
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<td>CLIN/INTERN HR.</td>
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CATALOG DESCRIPTION:
The study and practice of speaking and listening for survival level social functions. Development of aural/oral skills for beginning ESL students.

PREREQUISITES
ESL 02 Novice I : Listening and Speaking or appropriate ESL placement test score.

EXPECTED STUDENT OUTCOMES IN THE COURSE
1. Demonstrate the ability to communicate minimally (concrete ideas and immediate surroundings)
2. Perform basic communicative tasks such as identifying self and others, expressing preferences, using the telephone for necessary tasks
3. Demonstrate the ability to comprehend and communicate in phrases from simple questions, statements, and commands that refer to basic personal information or the immediate physical surroundings
4. Respond appropriately to questions and produce sentence length utterances regarding basic personal background and needs, routines, getting meals, receiving simple instructions and directions
5. Prepare and present a short oral presentation on personal information
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Pre- and post tests (1-5)
- In-class presentations (1-5)
- Class assignments (1-5)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Basics of communication
   A. Identifying self and others
   B. Necessity- and need-related tasks

II. Social functions
   A. Basics of group work
      1. expressing preferences
      2. turn taking
      3. consensus building appropriate for the task and level
   B. Use and comprehension of appropriate vocabulary and phrases for the following contexts.
      1. People: family, occupations, classmates
      2. Places: shopping mall, grocery store, post office, doctor’s office
      3. Things / things to do: Kansas City activities, telephone calls/messages
      4. Routines: Daily activities of self and classmates
   C. Basics of individual presentations
      1. eye contact
      2. use of notes for a presentation
      3. appropriate speed and volume