COURSE INFORMATION FORM

DISCIPLINE               English as a Second Language
COURSE TITLE             Novice II : Reading and Vocabulary
CR.HR 3                  LECT HR. 3                  LAB HR.

CATALOG DESCRIPTION:
The study and practice of reading English vocabulary and short narratives in instructional context. Vocabulary is limited to life-skill areas.

PREREQUISITES
ESL 03 Novice II: Reading and Vocabulary or appropriate ESL placement test score.

EXPECTED STUDENT OUTCOMES IN THE COURSE

1. Demonstrate the ability to interpret text for instructional and directional purposes in life-skill areas (shopping, banking, work, family, school, weather, food, routines, etc.)
2. Demonstrate the ability to comprehend simple narrative sentences and descriptions in present simple and present progressive tenses
3. Demonstrate the ability to read and comprehend a 2-7 sentence paragraph
4. Use a dictionary to look up a word
5. Demonstrate the ability to understand main ideas and/or some facts from adapted for non-native speakers texts dealing with personal and social needs
6. Demonstrate the ability to understand short, direct descriptions of persons, places, and things written for a general audience (mini-narratives)
7. Distinguish basic facts from opinions
8. Follow simple directions and answer questions
9. Determine word relationships regarding level-appropriate synonyms and antonyms
10. Distinguish level appropriate/high frequency homonyms in context (eye/I, see/sea, to/two/too)
11. Demonstrate further development of oral proficiency in reading
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Pre- and post tests (1-10)
- Class presentations (1, 4, 5, 6, 8)
- Writing assignments (1-10)
- In and out of class assignments (1-10)
- Quizzes (1-10)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Sound / symbol / word relationship  
   A. Phonics  
   B. Dictionary work  

II. Text  
   A. Directions and instructions  
      1. Follow directions  
      2. Answer questions  
   B. Narratives  
      1. Sentence-length  
      2. Paragraph-length  

III. Text analysis  
   A. Word relationships  
      1. Synonyms  
      2. Antonyms  
      3. Homonyms  
   B. Comprehension-related skills  
      1. Fact vs. opinion  
      2. Main idea  
      3. Details