COURSE INFORMATION FORM

DISCIPLINE                  ESL

COURSE TITLE                Novice II : Grammar

CR.HR  3  LECT HR.  3  LAB HR.  ______  CLIN/INTERN HR.  ______  CLOCK HR.  ______

CATALOG DESCRIPTION
The study and practical application of basic sentence structures including statements, negatives and questions. The study of parts of speech as they relate to level appropriate contexts.

PREREQUISITES
ESL 008 or appropriate ESL placement test score

EXPECTED STUDENT OUTCOMES IN THE COURSE
In order to successfully complete Novice II Grammar, students should be able to

1. Identify and produce simple present in speech and writing
2. Identify and produce simple past in speech and writing
3. Identify and produce present progressive in speech and writing
4. Identify subjects and verbs and apply correct word order
5. Identify and use the following parts of speech as used in level appropriate contexts
   a. nouns-common/proper, singular/plural
   b. verbs-statements, negatives and questions
   c. pronouns-subject and object
   d. adjectives-possessive, descriptive, demonstrative
   e. frequency adverbs
   f. basic prepositions of location/time
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Daily assignments and quizzes (1-5)
2. Tests (1-5)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Verb to be
   A. Statements
   B. Questions
   C. Negatives
   D. Prepositions of location

II. Present simple tense
    A. Statements
    B. Questions
    C. Negatives
    D. Frequency adverbs
    E. Prepositions of time and location

III. Present progressive
     A. Statements
     B. Questions
     C. Negatives
     D. Prepositions of location

IV. Pronouns
    A. Subject
    B. Object

V. Nouns
   A. Capitalization of proper nouns
   B. Singular and plural

VI. Adjectives

VII. Past simple
     A. Statements
     B. Questions
     C. Negatives
     D. Prepositions of time