COURSE INFORMATION FORM

DISCIPLINE  
ESL

COURSE TITLE  
Novice II : Composition

CR.HR  3  LECT HR.  3  LAB HR.  CLIN/INTERN HR.  CLOCK HR. 

CATALOG DESCRIPTION
The study and practical application of basic writing skills. The introduction of organizational patterns. The application of context appropriate verb tenses including present simple, present progressive, and past simple.

PREREQUISITES
ESL 009 or appropriate ESL placement test score

EXPECTED STUDENT OUTCOMES IN THE COURSE
In order to successfully complete this level, students will be able to
1. Produce basic capitalization and punctuation such as periods, questions marks, exclamation marks, apostrophes (in contractions), and commas (basic)
2. Employ basic paragraph structure (margins, titles, and indentation)
3. Use present simple, present progressive, and simple past in writing (statements, negatives, questions)
4. Demonstrate sentences using basic word order
5. Produce simple statements regarding familiar topics (preferences, daily routine, everyday events, other personal experiences)
6. Produce basic paragraphs of narration and description using common themes and personal experiences
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Daily assignments (1-6)
- tests (2)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Paragraph form
   A. Titles
   B. Indentation
   C. Margins

II. Using 'to be' in the present simple

III. Capitalization
   A. Titles
   B. Proper nouns
   C. Beginning of sentence

IV. Using present simple

V. Punctuation
   A. Periods
   B. Commas
      1. List of 3 or more
      2. Introductory preposition phrase
      3. Introductory time order words or phrases
   C. Apostrophes
      1. Contractions
      2. Possessives
   D. Exclamation Points
   E. Question Marks

VI. Using present progressive