COURSE INFORMATION FORM

DISCIPLINE: English as a Second Language
COURSE TITLE: Intermediate I : Speaking and Listening
CR.HR: 3
LECT HR: 3
LAB HR: 
CLIN/INTERN HR: 
CLOCK HR: 

CATALOG DESCRIPTION:
The study and practice of speaking and listening for basic social functions. Practice and development of aural/oral skills.

PREREQUISITES
ESL 16 Novice II : Listening and Speaking or appropriate ESL placement test score.

EXPECTED STUDENT OUTCOMES IN THE COURSE
1. Demonstrate the ability to communicate concrete ideas about surroundings and needs by asking questions or making statements
2. Ask and answer questions and participate in simple conversations on topics that refer to basic personal information, and various topics of interest
3. Demonstrate comprehension and create sentence length utterances regarding content areas such as personal background and needs, routines, instructions and directions
4. Prepare and give short oral presentations on familiar topics
5. Conduct short interviews
6. Express present, past, and future (simple) in the above mentioned situations.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Pre- and post tests (1-6)
- In-class presentations (1-6)
- In- and out-of-class assignments (1-6)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
COURSE OUTLINE FORM

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Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Basic communicative tasks in the areas of need
   A. Contexts
      1. bank
      2. post office
      3. school
      4. telephone
      5. directions
   B. Functions
      1. obtaining information/making requests
      2. use of appropriate vocabulary
      3. sociolinguistic concerns for specific contexts
      4. Use of verb tense in appropriate contexts
         (a) present simple
         (b) present continuous
         (c) past simple
         (d) future simple

II. Classroom communicative skills
   A. Group work
      1. expressing preferences
      2. turn taking
      3. consensus building appropriate for the task and level
   B. Individual and group presentations
      1. eye contact
      2. use of notes for a presentation
      3. appropriate speed and volume
      4. presentation content
         (a) organization
         (b) coherence
         (c) appropriate length

III. Presentations
   A. Oral/aural basics of presentation
   B. Content
   C. Organization