COURSE INFORMATION FORM

DISCIPLINE

ESL

COURSE TITLE

Intermediate 1: Grammar

CR. HR 3 LECT HR 3 LAB HR ________ CLIN/INTERN HR. ________ CLOCK HR. ________

CATALOG DESCRIPTION

The study and practical application of intermediate level verb tenses and related adverbs and adverb phrases. The study and practice of function words including modals and coordinating conjunctions.

PREREQUISITES

ESL 018 or appropriate ESL placement test score

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, students will be able to

1. Identify and produce present progressive
2. Identify and produce past progressive
3. Identify and produce simple present
4. Identify and produce simple past
5. Identify and produce simple future
6. Demonstrate statements, questions, and negatives for all verb tenses studied
7. Identify subject, verb and object
8. Produce correct subject, verb and object order
9. Identify count/non count nouns and employ correct singular plural agreement
10. Use adverbs of frequency and adverb phrases as they relate to verb tenses
11. Classify and use correct personal pronouns
12. Identify and punctuate coordinating conjunctions
13. Employ modal verbs in the following contexts
   a. ability
   b. permission
   c. suggestion
   d. obligation
   e. preference
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Daily assignments (1-13)
- Tests (1-13)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Verb tenses
   A. Present progressive
      1. Statements
      2. Negatives
      3. Questions
      4. Non-action verbs
   B. Present simple
      1. Statements
      2. Negatives
      3. Questions
      4. Non-action verbs
   C. Past progressive
      1. Statements
      2. Negatives
      3. Questions
   D. Simple past
      1. Statements
      2. Negatives
      3. Questions
   E. Future simple
      1. Statements
      2. Negatives
      3. Questions
      4. Will v. going to

II. Nouns
   A. Count/non count
   B. Singular plural agreement

III. Personal pronouns
   A. Subject
   B. Object
   C. Possessive adjective
   D. Possessive pronoun
   E. Reflexive pronoun
IV. Modals
   A. Ability
   B. Permission
   C. Suggestion
   D. Obligation
   E. Preference