DISCIPLINE               English as a Second Language  
COURSE TITLE            Intermediate II: Speaking and Listening  
CR.HR                    3       LECT HR.                    3       LAB HR.          CLIN/INTERN HR.          CLOCK HR.        
CATALOG DESCRIPTION
The study and practice of comprehension and production of speech in different environments and social occasions. Sound distinction and production in the context of the sentence. Note-taking techniques and basic presentation skills.

PREREQUISITES
ESL 26 Intermediate I - Listening and Speaking, or appropriate ESL placement test score

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Perform communicative tasks (identify and offer information about self as well as others; express preferences, hopes and possibilities)
2. Demonstrate listening comprehension of utterances regarding content areas beyond immediate surroundings
3. Demonstrate the ability to handle some communicative tasks and social situations
4. Demonstrate the ability to participate actively in group discussions (e.g., turn-taking, active listening for cues, interrupting, expressing opinion, dis/agreeing)
5. Demonstrate the ability to start, hold, and conclude general conversations in varied social registers
6. Demonstrate the knowledge of high frequency idiomatic expressions
7. Take notes on short presentations
8. Prepare and give short oral presentations on varied topics
9. Conduct short interviews
10. Express past, present, and future (simple and progressive)
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Pre- and post tests (2, 3, 4, 6, 8),
in-class presentations (1-11),
in- and out-of-class assignments (1-11)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
COURSE OUTLINE FORM

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COURSE TITLE: Intermediate II: Speaking and Listening

Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Communicative tasks: Use of appropriate vocabulary and phrases to complete tasks in a variety of contexts.
   A. Verb tenses
      1. present simple
      2. present continuous
      3. past simple
      4. past continuous
      5. present perfect
      6. future
   B. Expressing question/ negative forms

II. Social situations
    A. Conversations
    B. Group discussions
    C. Formal vs. informal registers
       1. Idiomatic expressions
       2. Slang
       3. Note-taking
       4. Interviewing

III. Presentations
    A. Oral/aural presentation techniques
    B. Content
    C. Organization