COURSE INFORMATION FORM

DISCIPLINE English as a Second Language

COURSE TITLE Advanced I: Grammar

CR. HR. 3 LECT HR. 3 LAB HR. CLIN/INTERN HR. CLOCK HR.

CATALOG DESCRIPTION
The study and practice of grammatical structures in standard English prose. Emphasis on most complex verb structures. Exploration of the relationship between ideas and the construction of sophisticated sentences in academic discourse.

PREREQUISITES
ESL 038 or appropriate ESL placement test score

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to
1. Demonstrate and classify verb tenses and contexts: simple (present, past, future); progressive (present, past, future); perfect (present and past); perfect progressive (present and past).
2. Produce modals and their perfect forms: can/could, may/might, must/have to/have got to, have to/must in the negative, should/ought to, had better/be supposed to, would rather
3. Produce and classify clauses: noun (whether or if; that), adjective (restrictive and non-restrictive), and adverb.
4. Identify and use active and passive voice
5. Identify and use all parts of speech
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Tests and quizzes (outcomes 1, 2, 3, 4, 5)
- In and out of class assignments (outcomes 1, 2, 3, 4, 5)

PROGRAM-LEVEL OUTCOMES ADDRESSED

GENERAL EDUCATION OUTCOMES
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationships between course and program outcomes and assessment measures.

OCCUPATIONAL PROGRAM OUTCOMES
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationships between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit to do so, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Part of Speech
II. Subject-verb agreement
   A. Overview
   B. Identifying head nouns
   C. Verb tense review
   D. *Exceptions to traditional rules
III. Voice
    A. Active
    B. Passive
IV. Modals
    A. Overview
    B. Perfect modals
V. Noun clauses
    A. Direct speech
    B. Indirect/reported speech
VI. Relative Clauses
    A. Position
       1. Subject
       2. Object
    B. Punctuation
       1. Restrictive
       2. Nonrestrictive
VII. Adverb Clauses
    A. Position
    B. Punctuation