COURSE INFORMATION FORM

DISCIPLINE
English as a Second Language

COURSE TITLE
Advanced II: Grammar

CR.HR  3      LECT HR.  3      LAB HR.      CLIN/INTERN HR.      CLOCK HR.      

CATALOG DESCRIPTION
The study and practice of grammatical structures in standard English prose. Emphasis on the relationship between ideas and the construction of sophisticated sentences in academic discourse.

PREREQUISITES
ESL 048 or appropriate ESL placement test score

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Identify and produce all verb tenses in active and passive voice
2. Classify and compose simple, compound, complex, and compound-complex sentences
3. Produce all modals and their perfect forms
4. Produce conditionals in the past/present/future
5. Classify and use all parts of speech
6. Produce phrasal and clausal (noun, adjective, adverb) constructions
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Tests and quizzes (outcomes 1, 2, 3, 4, 5, 6)
- In and out of class writing exercises (outcomes 1, 2, 3, 4, 5, 6)

PROGRAM-LEVEL OUTCOMES ADDRESSED

GENERAL EDUCATION OUTCOMES
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationships between course and program outcomes and assessment measures.

OCCUPATIONAL PROGRAM OUTCOMES
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationships between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Parts of Speech

II. Sentences
   A. Subject-verb combination
   B. Verb tenses in contrast
      1. Simple tenses (present, past, future)
      2. Progressive tenses (present, past, future)
      3. Perfect tenses (present, past, future)
      4. Present perfect tenses (present, past, future)
   C. Voice in contrast
      1. Active
      2. Passive
   D. Modals
      1. Overview
      2. Perfect forms

III. Connecting ideas
   1. Phrases vs. clauses
   2. Sentences
      1. Simple
      2. Compound
      3. Complex sentences

IV. Clausal constructions
   A. Noun clause
      1. Direct speech
      2. Reported speech
   B. Adjective clause
      1. Restricted
      2. Unrestricted
      3. Reduced
   C. Adverbial clause
      1. Position
      2. Punctuation
      3. Conditionals (past, present, future)