COURSE INFORMATION FORM

DISCIPLINE  Engineering Technology
COURSE TITLE  ETEC Internship I

CR.HR  1    LECT HR.  _______    LAB HR.  _______    CLIN/INTERN HR.  5    CLOCK HR.  _______

CATALOG DESCRIPTION
This course is designed to give the student real world experience in an engineering department of an engineering or architectural office. The student will strengthen design techniques as well as the soft skills required of modern industry under the supervision of a mentor.

PREREQUISITES
ETEC 152

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Perform job responsibilities as outlined in student syllabus.
2. Allocate resources per job duties and responsibilities.
3. Communicate in the work environment as required by the job duties and responsibilities.
4. Acquire and interpret necessary information required to complete job tasks.
5. Demonstrate effective written communication skills.
7. Demonstrate required soft skills required by job tasks.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Weekly log (1-7)
Mentor evaluation (1-7)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Designing the Syllabus
   A. Job requirements/timeline
   B. Due dates/timeline
   C. Resources

II. Written Log
   A. Requirements
   B. Format

III. Mentor Evaluation