COURSE INFORMATION FORM

DISCIPLINE  ETEC/CADD
COURSE TITLE  Internship in Engineering Technology
CR.HR  3  LECT HR.  3  LAB HR.  CLIN/INTERN HR.  CLOCK HR. 

CATALOG DESCRIPTION

This course is designed to give the student real world experience in an engineering department of an engineering or architectural office. The student will strengthen design techniques as well as the soft skills required of modern industry under the supervision of a mentor.

PREREQUISITES

ETEC 152

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)

Upon completion of this course, the student will be able to:

1. Perform assigned job responsibilities.
2. Allocate resources per job duties and responsibilities.
3. Communicate in the work environment as required by the job duties and responsibilities.
4. Acquire and interpret necessary information required to complete job tasks.
5. Demonstrate effective written communication skills.
7. Demonstrate required soft skills required by job tasks.
GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>ESO</th>
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PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Weekly log (1-7)
2. Mentor evaluation (1-7)
3. Experience portfolio (1, 4, 5, 6)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Designing the Syllabus
   A. Job requirements/timeline
   B. Due dates/timeline
   C. Resources

II. Written Log
   A. Requirements
   B. Format

III. Mentor Evaluation