COURSE INFORMATION FORM

DISCIPLINE  Foreign Language
COURSE TITLE  Introduction to Interpreting

CR. HR  3  LECT HR.  3  LAB HR.  ______  CLIN/INTERN HR.  ______  CLOCK HR.  ______

CATALOG DESCRIPTION
This course is a general introduction to the field of interpreting in the legal and medical settings. Coursework will focus on the role of the interpreter, cultural competency and ethics, modes of interpretation, and legal issues that affect the profession and organization of a free-lance business.

PREREQUISITES
Appropriate proficiency test score

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Describe the roles and responsibilities of an interpreter.
2. Demonstrate an understanding of the Code of Ethics.
3. Analyze the nature of language and regional varieties.
4. Differentiate between the modes of interpreting.
5. Demonstrate cultural competence in different situations.
6. Distinguish between contract work and work as an organized employee and evaluate the roles of each interpreting position.
CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)
Quizzes and exams (1-6)
Class discussions and participation (1-6)
Research papers (3)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.