COURSE INFORMATION FORM

DISCIPLINE: Health Information Management
COURSE TITLE: Coding Professional Practice
CR.HR: 2.5 LECT HR: ________ LAB HR: 5 CLIN/INTERN HR: ________ CLOCK HR: ________

CATALOG DESCRIPTION
Virtual experience in health information coding processes.

PREREQUISITES
HIM 202 and HIM 207 with a grade of C or better

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Comprehend increasingly complex health records and perform tasks with both quality and quantity performance measures.
2. Apply knowledge of pathophysiological processes to increase coding skills.
3. Compare and contrast acute hospital records with those found in specialized sites.
4. Comprehend the need for specific documentation required for accurate coding.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes ESO
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Apply diagnostic/procedure codes according to current guidelines.
2. Evaluate the accuracy of diagnostic/procedural coding and groupings.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Coding exercises (1-5)
2. Clinical instructor evaluations (1-5)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Coding Review
   A. Pathophysiology
   B. Pharmacy
   C. Coding clinic guidelines

II. Data Accuracy and Validation
   A. Compliance/chart auditing
   B. Fraud and abuse
   C. Natural Language Processing

III. Quality Improvement for Coding Processes
   A. Validity
   B. Reliability

IV. Coding and Grouping Software Processes
   A. 3M Encoder
   B. Electronic resources
   C. Assignment of codes electronically
   D. Grouping for prospective payment systems

V. Coding Specialized Health Records
   A. Mental Health
   B. Hospice
   C. Home Health
   D. Physician office