DISCIPLINE          Human Sciences
COURSE TITLE        Careers in Human Sciences
CR.HR      3     LECT HR     3     LAB HR     _______     CLIN/INTERN HR.     _______     CLOCK HR.     _______

CATALOG DESCRIPTION
This course offers students an introduction to becoming a professional in the field of human sciences with an emphasis in child growth and development. The course follows the guidelines of Kansas and Missouri Core Competencies for Early Care and Education Professionals and the National Association of the Education of Young Children (NAEYC) standards.

PREREQUISITES
ENGL 30 or appropriate placement test score, or taken concurrently

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Identify professional and personal skills, strengths and interests
2. Investigate career choices that utilize knowledge of child care and education and other careers in human sciences
3. Create an educational philosophy statement, resume and sample cover letter
4. Identify professional skills within the Bi-State Core Competencies and the NAEYC Standards
5. Outline and describe information from professionals in the field regarding child care programs, facilities and personal and professional development plans
6. Identify ways to incorporate time management techniques in daily schedules
7. Utilize a code of ethics, such as the NAEYC’s Code of Ethical Conduct, to solve problems that could occur while employed as a professional
8. Define creativity and utilize creativity in presenting a culminating project that expresses concepts learned within the course
9. Identify current trends facing the field of early care and education
10. Articulate a concern regarding the welfare of children and their families
11. Explore professional advocacy organizations
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Written and oral reports and projects (1-9, 11)
- Portfolio artifacts (2)
- Interviews of two professionals in field of early education; Mock Interview (1, 3-6)
- Exams (1-7)
- Letter to Legislator (10)

Artifacts:
- Resume and cover letter
- Personal philosophy of education
- Culminating creative project outlining needed items for career journey

PROGRAM-LEVEL OUTCOMES ADDRESSED

**General Education Outcomes**

Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

**Occupational Program Outcomes**

Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.

**The student will demonstrate the ability to:**

1. develop and maintain professionalism in the field of early education
2. self-assess and self-advocate
3. make connections between prior knowledge/experience and new learning
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Personal Assessment
   A. Assessing personal skills
   B. Assessing learning styles
   C. Assessing strengths
   D. Assessing interests
   E. Identifying transferable skills.
   F. Identifying personal values

II. Exploring Careers in the Field of Human Sciences
   A. Occupational choices
   B. Current job market and future trends
   C. Researching job opportunities.

III. Observations
   A. Centers and Homes
   B. Mentors

IV. Child Development
   A. Overview/Review as Related to Professional Philosophy.
   B. Application to Core Competencies and NAEYC Standards.

V. Professional Development
   A. Core Competencies
   B. Individual Professional Competency Assessment
   C. Portfolios
   D. Educational Philosophy
   E. Resume and Cover Letter

VI. Interviews
   A. Designing the interview
   B. Interview Professionals in the Field

VII. Time Management
   A. Balancing work and school
   B. Implementing time management plans

VIII. Code of Ethics
   A. NAEYC Code of Ethics
   B. Other ethical codes as they apply

IX. Creativity
   A. Definition
   B. Application as a Professional