DATE SUBMITTED: 4/12/12  |
DATE DICC APPROVED: 9/25/2012  |
CATALOG NO: INTE 103  |
DATE LAST REVIEWED:  

COURSE INFORMATION FORM

DISCIPLINE: INTE  
COURSE TITLE: Environmental Services for the Health Field  
CR.HR: 4  |
LECT HR: 2  |
LAB HR: 4  |
CLIN/INTERN HR:  
CLOCK HR:  

CATALOG DESCRIPTION
This course will introduce the student to the requirements needed for work in the environmental services housekeeping for the health industry. The student will learn general housekeeping skills, the proper safety and handling of biohazard materials and chemicals, basic Health Insurance Portability and Accountability (HIPAA) policies, and how safety and OSHA standards apply in the workplace.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Describe and practice electrical safety in the classroom and lab.
2. Demonstrate an understanding of blood borne pathogens.
3. Demonstrate an understanding of HIPAA regulations.
4. Demonstrate an understanding of how to prevent the spread of disease through proper cleaning.
5. Demonstrate an understanding of floor maintenance.
6. Demonstrate an understanding of professional communication and documentation.
7. Demonstrate an understanding of patient room care.
GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>ESO</th>
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PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Students will demonstrate the ability to apply foundational skills in an industrial setting, safely and to industry guidelines.
2. Student will demonstrate professional oral and written communication skills.
3. The program will graduate individuals who exhibit competence in the entry-level skills of technical profession in industrial technology.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Classroom discussion/participation (1 – 7)
2. Assignments (1 – 7)
3. Written examinations (1 – 7)
4. Practical examinations (4 – 7)
COURSE OUTLINE FORM

DISCIPLINE  INTE

COURSE TITLE: Environmental Services for the Health Field

Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Electrical Safety
   A. Safe operation of power equipment
   B. Proper use of cords and outlets for safety

II. Blood borne Pathogens
    A. Blood borne pathogens defined
    B. Blood borne pathogens and contamination of surfaces
    C. Proper disinfection controls

III. HIPAA Regulations
     A. Defined
     B. Application

IV. Control of Hospital Acquired Infections
    A. Room to room contamination
    B. Room cleaning
    C. Safe management of cleaning supplies

V. Floor Maintenance
   A. Hard surfaces
   B. Carpet

VI. Professional Communication
    A. Customer service
    B. Documentation
    C. Verbal Communication

VII. Patient Room Care
     A. Bed maintenance
     B. Room cleaning process
     C. Care of personal items