COURSE INFORMATION FORM

DISCIPLINE
Occupational Therapy Assistant

COURSE TITLE
Clinical Conditions

CR.HR 2 LECT HR. 2 LAB HR. CLIN/INTERN HR. CLOCK HR. 

CATALOG DESCRIPTION
Etiology, clinical process and prognosis of common diseases and illnesses. Effect of disease or illness on an individual’s performance and the impact this has on the person, family and society.

PREREQUISITES
Formal admission to the Occupational Therapy Assistant Program

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Discuss the etiology, effects of disability, disease processes and clinical process of selected diseases and illnesses.
2. Describe the effects of disease or illness on the individual’s performance.
3. Describe the impact specific diseases and illnesses have on the person, family and society.
4. Explain the role of occupation in the promotion of health and prevention of disease and disability.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes ESO
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Demonstrate appreciation for ethics and values of the profession of OT
2. Develop and implement occupation based interventions appropriate to client’s needs
3. Integrate and articulate knowledge of basic tenets of OT

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Written Exams and Quizzes (1, 2, 3, 4)
Blackboard Discussions (1, 2, 3, 4)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Neurological Conditions
   A. Traumatic Brain Injury
   B. Cerebral Vascular Accident
   C. Spinal Cord Injuries
   D. Multiple Sclerosis
   E. Parkinson’s

II. Cardiopulmonary
   A. COPD
   B. Coronary Artery Disease
   C. Congestive Heart Failure

III. Musculoskeletal
   A. Arthritis
   B. ALS
   C. Fractures
   D. Burns
   E. Pain

IV. Pediatric Conditions
   A. Cerebral Palsy
   B. Muscular Dystrophy
   C. Spina Bifida
   D. Down Syndrome
   E. Autism

V. Other
   A. Diabetes
   B. Myasthenia Gravis
   C. As determined by instructor

VI. Psychosocial Conditions
   A. Bipolar
   B. Schizophrenic
   C. Depression