COURSE INFORMATION FORM

DISCIPLINE
Occupational Therapy Assistant

COURSE TITLE
Pediatrics

CR.HR 3 LECT HR. 3 LAB HR. CLIN/INTERN HR. CLOCK HR. 

CATALOG DESCRIPTION
Occupational therapy practice as it relates to individuals from birth to early adolescence. Study of normal growth and development.

PREREQUISITES
HLSC 108 or BIOL 109 or BIOL 110 & BIOL 210 with a grade of C or higher
EMS 100 with a grade of C or higher
OTHA 100, OTHA 102, OTHA 103, OTHA 106, OTHA 114 and OTHA 116 with a grade of C or higher

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Describe normal growth and development from conception to early adolescence.
2. Describe the impact on occupation, health and wellness of pediatric conditions and developmental delays.
3. Describe the role of the OTR and COTA in pediatric settings from referral to discontinuation of OT services including identification of resources.
4. Discuss OT practice, systems and regulations as they relate to the pediatric population.
5. Demonstrate the ability to gather data for the purpose of evaluating occupational performance through use of evaluations, common assessments, interviews and consultations.
6. Explain the theories, models of practice and frames of reference that underlie the practice of OT.
7. Develop and provide evidenced based interventions to enhance performance in occupations.
8. Describe the feeding and eating process, and precautions and techniques to enable feeding and eating performance.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

1.
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Demonstrate appreciation for ethics and values of the profession of OT
2. Demonstrate knowledge of contexts of service delivery and OTA role in management
3. Develop and implement occupation based interventions appropriate to client needs
4. Conduct screenings and evaluations related to occupational performance as appropriate with diverse populations
5. Integrate and articulate knowledge of basic tenets of OT
6. Apply foundational science, humanities, and OT content to practice

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Written Exams and Quizzes (1, 2, 3, 4, 5, 6, 7, 8)
Written Assignments (2, 3, 5, 7)
Projects (2, 5)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Normal Development
   A. Prenatal Period
   B. Reflexes
   C. Infancy
   D. Early Childhood
   E. Middle Childhood – Adolescence

II. OT Practice in Pediatrics
   A. Role Delineation OTR/COTA
   B. Pediatric Settings
   C. Systems in Practice
   D. Interventions to Meet Goals (activities)

III. Conditions in Pediatrics
   A. Musculoskeletal
   B. Cognitive and learning
   C. Psychiatric
   D. Hereditary/ Chromosomal
   E. Congenital
   F. Other

IV. Evaluation Process, Assessments and Intervention
   A. Evaluations/Assessments Common in Pediatric Practice
   B. Infant Programs to School Age Intervention
   C. Treatment Techniques/Activity Analysis
      1. Dressing
      2. Feeding and Swallowing
      3. Prehension
      4. Equipment
      5. Sensory
      6. Sensorimotor
   D. Transition Services

V. Documentation
   A. Types/Purpose
   B. Note and Goal Writing
   C. Treatment Planning