METROPOLITAN COMMUNITY COLLEGES
Course Change Form

Current Title: Level I Fieldwork II

Course Number: ____________________________  Course Credit: X

Course Title: ____________________________  Lecture Hr.: ________________

Course Designator: ____________________________  Laboratory Hr.: ________________

Course Description: ____________________________  Clinical/Intern. Hr.: X

Prerequisites: X  Human Diversity Designator: ________________

Rationale for Course Change:
Course required revision to align with accreditation standards and to reflect changes in content.

COMPLETE THE APPLICABLE CHANGE

Current Catalog No. & Title of Course: ____________________________

Proposed Catalog No. & Title Change: ____________________________

Current Credit Hr.  .5  Lecture Hr. ________ Laboratory Hr. ________ Clinical/Intern. Hr. 1  Clock Hr. ________

Proposed Credit Hr. 1  Lecture Hr. ________ Laboratory Hr. ________ Clinical/Intern. Hr. 3  Clock Hr. ________

Current Prerequisites:
BIOL 109, EMTP 102, OTHA 100, OTHA 102, OTHA 103, OTHA 106, and OTHA 116 and concurrent enrollment in OTHA 120

Proposed Prerequisites:
HLSC 108, or BIOL 109 or BIOL 110 & BIOL 210 with a grade of C or higher
EMS 100 with a grade of C or higher
OTHA 100, OTHA 102, OTHA 103, OTHA 106, OTHA 114 and OTHA 116 with a grade of C or higher and concurrent enrollment in OTHA 120

Current Catalog Description: ____________________________

Proposed Catalog Description: ____________________________
COURSE INFORMATION FORM

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CATALOG DESCRIPTION
Directed experience in a specified community setting.

PREREQUISITES
HLSC 108, or BIOL 109 or BIOL 110 & BIOL 210 with a grade of C or higher
EMS 100 with a grade of C or higher
OTHA 100, OTHA 102, OTHA 103, OTHA 106, OTHA 114 and OTHA 116 with a grade of C or higher and concurrent enrollment in OTHA 120

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Demonstrate professional judgment and attitude.
2. Demonstrate knowledge of the fieldwork policies and procedures.
3. Describe occupational therapy practice as it relates to the specified community setting(s).
4. Demonstrate knowledge of local organizations and resources related to various populations.
GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

1.
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Apply foundational science, humanities, and OT content to practice
2. Integrate and articulate knowledge of basic tenets of OT
3. Develop and implement occupation based interventions appropriate to client needs
4. Demonstrate appreciation for ethics and values of the profession of OT

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Written Evaluation Forms (1, 2, 3, 4)
Written Assignments (3, 4)
COURSE OUTLINE FORM

CATALOG NO.  OTHA 121

DISCIPLINE  Occupational Therapy Assistant

COURSE TITLE:  Level I Fieldwork II

Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I.  Directed Experience in a Specified Community Setting
   A.  Twenty Hours Clinical Experience in Assigned Pediatric Practice Setting
   B.  Twenty Hours Experience through Service Learning in Assigned Settings

II.  Written Assignments and Evaluations
   A.  Assignment
   B.  Evaluation of Student Performance
   C.  Evaluation of Fieldwork Site
   D.  Service Learning Evaluation and Assignment