COURSE INFORMATION FORM

DISCIPLINE  Occupational Therapy Assistant
COURSE TITLE  Physical Dysfunction
CR.HR  3  LECT HR.  3  LAB HR.  CLIN/INTERN HR.  CLOCK HR.  

CATALOG DESCRIPTION
Occupational therapy assessment and treatment used with the physically and cognitively challenged population.

PREREQUISITES
OTHA 118, OTHA 120, OTHA 121, OTHA 130 & OTHA 154 with a grade of C or higher

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Explain the theories, models of practice and frames of reference that underlie the practice of OT.
2. Describe the evaluation and treatment appropriate for specific diagnostic populations.
3. Identify the main components of sensory motor approaches used in occupational therapy.
4. Describe the role of the OTR/COTA in the physical dysfunction setting from referral to discontinuation of OT services.
5. Demonstrate the ability to locate and use professional literature to make practice decisions and to evaluate professional practice.
6. Evaluate the quality of the source of information used to make evidence-based practice decisions.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

1.
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Integrate and articulate knowledge of basic tenets of OT
2. Develop and implement occupation based interventions appropriate to client needs
3. Demonstrate appreciation for ethics and values of the profession of OT

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Written Exams and Quizzes (1, 2, 3, 4, 5, 6)
Written Assignments/Projects (2, 3, 5, 6)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Foundations for Treatment
   A. History of OT and Role of OTA in the Physical Disabilities Setting
   B. Frames of Reference and Practice Models
   C. OT Treatment Process (evaluation, treatment planning, documentation, interventions)

II. Broad Aspects of Treatment
   A. Psychological Considerations
   B. Teaching and Learning in OT
   C. ADLs
   D. Sensorimotor Approaches to Treatment (Rood, NDT, PNF, Brunnstrom)
   E. Treatment Disturbances in Tactile, Sensation, Perception, Cognition and Vision

III. Treatment Applications
   A. Burns
   B. CVA
   C. SCI
   D. TBI
   E. Orthopedics
   F. Cardiac/Pulmonary
   G. Degenerative Diseases of CNS and Motor Unit Dysfunctions

IV. Documentation
   A. Data Gathering
   B. Problem Identification/Strengths
   C. Goal Writing
   D. Grading Treatment Up and Down
   E. Progress Note Writing