COURSE INFORMATION FORM

DISCIPLINE: Occupational Therapy Assistant
COURSE TITLE: Gerontology

CR.HR 3   LECT HR. 3   LAB HR.  CLIN/INTERN HR.  CLOCK HR.

CATALOG DESCRIPTION

Concepts and process of aging. The role of occupational therapy with the elderly.

PREREQUISITES

OTHA 118, OTHA 120, OTHA 121, OTHA 130 & OTHA 154 with a grade of C or higher

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Describe the aging process as it relates to physical, psychosocial and sensory changes.
2. Demonstrate knowledge of public policy as it relates to healthcare and the elderly.
3. Explain OT theories and interventions commonly used with the elderly.
4. Demonstrate appropriate documentation using specified formats.
5. Develop and provide occupational based interventions to enhance performance in occupations.
6. Demonstrate knowledge of feeding and eating performance as it relates to the elderly.
7. Demonstrate knowledge and appreciation of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices related to geriatrics

GENERAL EDUCATION OUTCOMES (ESO)

Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

1.
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Integrate and articulate knowledge of basic tenets of OT
2. Develop and implement occupation based interventions appropriate to client needs
3. Demonstrate appreciation for ethics and values of the profession of OT

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Written Exams and Quizzes (1, 2, 3, 4, 5, 6, 7)
Written Assignments/Projects (1, 3, 4, 5, 7)
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Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Aging, Concepts, Process and Diversity
   A. Aging Concepts
   B. Social and Biological Theories
   C. Aging Process
   D. Diversity in Aging

II. Public Policy
   A. Medicare
   B. Medicaid
   C. Legislation Impacts Elders

III. Current Trends, Theories, Interventions
   A. OT Theories
   B. Practice Settings
   C. Ethics
   D. Family and Care Givers
   E. Sexuality
   F. Group Treatment
   G. Medication
   H. Mobility
   I. Visual Impairments
   J. Hearing Impairments
   K. Continence
   L. Nutrition and feeding
   M. CVA
   N. Dementia Alzheimer’s
   O. Psychiatric
   P. Orthopedic
   Q. Cardiac
   R. Pulmonary
   S. Oncological
   T. Hospice

IV. Documentation
   A. Treatment Planning
   B. Note Writing
   C. Goal Writing
   D. Discharge