COURSE INFORMATION FORM

DISCIPLINE: Occupational Therapy Assistant

COURSE TITLE: Occupational Therapy Capstone

CR. HR: 2.0  LECT HR: 2.0  LAB HR: 0  CLIN/INTERN HR: 0  CLOCK HR: 0

CATALOG DESCRIPTION
Preparation for full-time clinical practice, the national certification process, state licensure and future employment.

PREREQUISITES
OTHA 118, OTHA 120, OTHA 121, OTHA 130 & OTHA 154 with a grade of C or higher

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Demonstrate principles of teamwork and problem solving.
2. Describe guidelines and issues related to supervision of and collaboration with OTA’s and students.
3. Outline the certification and licensure processes.
4. Demonstrate knowledge of current issues, trends and public policy specific to OT practice.
5. Prepare a resume to be used for employment purposes.
6. Describe the role of the OTA in management and quality assurance of services.
7. Demonstrate skills for assisting in professional OT research.
8. Demonstrate ability to complete selected assessments using correct procedures and/or protocols.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Apply foundational science, humanities, and OT content to practice
2. Integrate and articulate knowledge of basic tenets of OT
3. Conduct screenings and evaluations related to occupational performance as appropriate with diverse populations
4. Develop and implement occupation based interventions appropriate to client needs
5. Demonstrate knowledge of contexts of service delivery and OTA role in management
6. Demonstrate appreciation for ethics and values of the profession of OT

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Written Exams and Quizzes (1, 2, 3, 4, 5, 6, 7, 8)
Written Assignments and projects (3, 5, 6, 7, 8)
COURSE OUTLINE FORM

CATALOG NO. OTHA 217

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Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Successful Fieldwork
   A. Purpose and Learning Objectives
   B. Professional Behavior
   C. Learning Styles
   D. Supervision process
   E. Learning styles

II. Level II Fieldwork
   A. AOTA’s Evaluation of Student
   B. AOTA’s Evaluation of the Clinical Site
   C. Personal Date and FW Data Forms
   D. Assignments
   E. Dealing with problems

III. National Certification and State Requirements
   A. NBCOT
   B. State Rules and Regulations
   C. Cells

IV. Employment
   A. Interview Skills
   B. Resume Development
   C. Management
   D. Research

V. Capstone
   A. Completion of select assessments
   B. Performance of select interventions
   C. Participation in research activities