COURSE INFORMATION FORM

DISCIPLINE
Paralegal Practice

COURSE TITLE
Constitutional Law

CR.HR  3.0  LECT HR  3.0  LAB HR  ________  CLIN/INTERN HR. ________  CLOCK HR. ________

CATALOG DESCRIPTION
The course will examine the United States Constitution and Amendments with special attention to governmental powers, limitations on those powers, commerce, and the rights guaranteed to individuals by the 4th, 5th, 6th, 8th, and 14th Amendments.

PREREQUISITES
PARA 100

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Identify federal constitutional issues as they arise in matters being litigated.
2. Navigate the Supreme Court website and understand how to use this research source as a means of understanding and interpreting the United States Constitution.
3. Outline divisions of governmental powers and cases supporting them.
4. Discuss contributions of Supreme Courts from historic and contemporary perspectives such as Marshall, Taney, Warren, Burger and Rehnquist Courts.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>(ESO)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Communication</td>
<td></td>
</tr>
<tr>
<td>B. Reading Skills</td>
<td></td>
</tr>
<tr>
<td>3. Make accurate inferences and predictions based on evidence</td>
<td>(1)</td>
</tr>
<tr>
<td>2. Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>A. Sort and classify information</td>
<td>(1,2,3)</td>
</tr>
<tr>
<td>3. Evaluate the validity, soundness, and cogency of an argument</td>
<td></td>
</tr>
<tr>
<td>C. Formulate a hypothesis</td>
<td></td>
</tr>
<tr>
<td>3. Construct and verify logically sound arguments</td>
<td>(1,2,3)</td>
</tr>
</tbody>
</table>
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

The student will demonstrate:
1. A knowledge of the constitutions organization, grants and restrictions of power
2. Knowledge of seminal cases interpreting the constitution
3. Awareness of current constitutional issues and their effects on our daily personal and legal lives

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Exams (1,3,4)
2. Written assignments (2,3)
3. Classroom Participation (1-4)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. The Origins of Judicial Review
   A. Purpose of the Constitution
   B. Interpreting the Constitution
   C. The Judiciary’s role
   D. Historical Contributions of the Supreme Courts

II. Federal Jurisdiction
    A. Introduction to the present jurisdictional framework of the Supreme Court
    B. Original jurisdiction
    C. Appellate and certiorari jurisdiction
    D. The Rule of Four
    E. The power of Congress to limit the jurisdiction of federal courts
    F. Case or controversy and related doctrines
    G. Political questions

III. Sources of National Authority
     A. The basis for federal power
     B. Separation of Powers Principle
     C. Executive Branch Privilege

IV. Federal Commerce Power
    A. The history of the Commerce Clause
    B. The power to regulate commerce with foreign nations and Indian tribes
    C. The Commerce Clause today

V. Interstate Commerce
    A. State regulation affecting interstate commerce
    B. State Powers over transportation
    C. Incoming Commerce
    D. Outgoing Commerce
    E. Personal mobility
    F. State and local taxation

VI. Federal Fiscal Powers

VII. Federal Regulation and State Authority
     A. Federal Preemption
     B. Interstate Compacts
VIII. Individual Liberties
   A. Guarantees in the body of the Constitution
   B. Bill of Rights and their incorporation via the 14th Amendment
   C. The Privileges and Immunities Clause
   D. Constitutional constraints on individual actions
   E. The Equal Protection Clause

IX. The 1st, 4th, 5th, 6th, 8th and 14th Amendments