COURSE INFORMATION FORM

DISCIPLINE: Philosophy
COURSE TITLE: Professional Ethics
CR. HR: 3  LECT HR: 3  LAB HR: 0  CLIN/INTERN HR: 0  CLOCK HR: 0

CATALOG DESCRIPTION
This course is designed to introduce the student to the discipline of ethics and several philosophical questions and problems found within it. It will include an examination of the dominant classical and contemporary theories of ethics and decision-making models. The applied ethics component of the course will focus on professional issues in business, technology, health care, law, journalism, and other workplace settings.

PREREQUISITES

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Define ethical inquiry and distinguish it from other disciplines.
2. Identify contemporary ethical problems in the professional workplace and classify the specific questions within them.
3. Explain the dominant theories of ethics and ethical decision-making and apply them to contemporary professional problems.
4. Critically evaluate various responses to contemporary workplace ethical problems.
5. Construct sound arguments in response to contemporary workplace ethical problems.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Examinations (1-5)
Quizzes (1-5)
Term papers (1-5)
Discussion groups, case studies, and other mini assignments (1-5)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Philosophical Inquiry and Ethics
   A. Metaphysics
   B. Epistemology
   C. Basic definitions of ethics
      1. Metaethics
      2. Normative ethics
      3. Applied ethics

II. Logic and Moral Reasoning
   A. Deduction and induction
   B. Validity and soundness
   C. The naturalistic fallacy

III. Ethics and Other Disciplines
   A. Ethics and religion
   B. Ethics and law
   C. Ethics and econonics
   D. Ethics and science

IV. Problems in Ethical Inquiry
   A. Relativism
   B. Egoism

V. Normative Theories
   A. Deontological theories
      1. Kant and the Categorical Imperative
      2. Prima Facie Duties
      3. Other
   B. Teleological Theories
      1. Rule Utilitarianism
2. Act Utilitarianism
3. Other

VI. Professional Settings for Applied Ethics
   A. Business and the corporate world
   B. Journalism
   C. Health Care
   D. Academics
   E. Law
   F. Other

VII. Particular Ethics Dilemmas/Problems
   A. Conflicts of Interest
   B. Confidentiality
   C. Truth and Disclosure
   D. Employee rights and responsibilities
   E. Technology
   F. Consumer rights
   G. Other