COURSE INFORMATION FORM

DISCIPLINE  Nursing
COURSE TITLE  Personal and Vocational Concepts
CR.HR  1.0  LECT HR.  1.0  LAB HR.  _______  CLIN/INTERN HR.  _______  CLOCK HR.  _______

CATALOG DESCRIPTION
An introduction to the role of the student in the program and the role of the practical nurse, including history, nursing trends, health care teams and health care delivery systems. The impacts of social, cultural, ethnic and spiritual issues on health care as well as ethical and legal responsibilities are presented.

PREREQUISITES
Biology 109 or BIOL 110 and BIOL 210 and Admission to the PN Program

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Identify events and individuals who have contributed to the growth and progress of the nursing profession.
2. Describe the various types of health care systems and health care teams as impacted by current trends.
3. Relate ethical and legal responsibilities to standards of safe nursing practice.
4. Compare the impact that social, cultural, ethnic and spiritual differences might have on health care and health maintenance throughout the life span.
5. Describe the relationship of the PN program curriculum in the planning and delivery of holistic patient care.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
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<th>Outcomes</th>
<th>ESO</th>
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Revised 11/12/12
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

- Communicates therapeutically with patient’s/clients and families using verbal, non-verbal and written skills.
- Integrates cultural, ethnic and spiritual aspects into the plan of care for the patient/client.
- Identifies ethical and legal issues when providing care for the patient/client.
- Displays responsibility, accountability and professionalism as a life long learner in nursing practice.
- Identifies the environment’s internal and external forces that affect the patient/clients well-being.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Quizzes (1-5)
2. Assignments (1-5)
3. Projects (1-5)
4. Demonstrations (1-5)
5. Final Examination (1-5)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. History
   A. Basic trends
   B. Where Practical Nursing came from
   C. Where Practical Nursing is going

II. Health Care Facilities (what does the arena look like that a nurse would work in)

III. Health Care Team

IV. Professionalism
   A. Scope of practice – include what our curriculum looks like that would assist you in that scope of practice
   B. Ethical/legal issues – only basic definitions
   C. Critical thinking
   D. Communication

V. Our Patients
   A. Developmental needs – Erikson
   B. Maslow’s hierarchy of needs
   C. Spiritual needs
   D. Cultural diversity
   E. Stress and adaptation (talk about loss and grief with this lesson)
   F. Client education