COURSE INFORMATION FORM

DISCIPLINE
Practical Nursing

COURSE TITLE
Nursing of the Adult II

CR.HR 8  LECT HR. 6  LAB HR 6  CLIN/INTERN HR. 6  CLOCK HR.

CATALOG DESCRIPTION
This course prepares the student to care for the adult client with needs ranging from simple to complex in a variety of settings. This course teaches nursing related to the body systems of: endocrine, neurological, gastrointestinal, reproductive and integumentary. Common diseases and disorders of each system along with the etiology, pathophysiology, clinical manifestations, medical and pharmacological management, and nursing management are emphasized. The nursing process and critical thinking are utilized in a leadership capacity to identify nursing problems, patient/client goals, planning, intervention and evaluation that meet the patient/client needs.

PREREQUISITES
PNUR 138 with a grade of C or higher

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:
1. Identify the body structure and function, common diagnostic tests and special procedures in each body system.
2. Describe common diseases/disorders, and the impact of nutrition and medications as treatment measures.
3. Implement individualized plans of care, recognizing cultural, ethnic, social, environmental impacts on health, nutritional need, and growth and development concepts.
4. Apply the nursing process to incorporate evidenced-based practice into the client’s care.
5. Identify safe and effective care of the adult client with any disease/disorders of the neurological, endocrine, gastrointestinal, reproductive and integumentary systems in a leadership capacity.
6. Evaluate psychological, physical, behavioral, and biological needs for health and illness teaching of the medical/surgical client and family.
7. Demonstrate effective leadership skills when delegating care of the adult client to other health professionals.
8. Identify and develop skills of collaboration with others within the disciplinary team.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

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<th>Outcomes</th>
<th>ESO</th>
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Revised 4/6/15
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

- Implements nursing care using basic skills and knowledge commensurate with a safe and effective licensed practical nurse practice.
- Communicates therapeutically with patients/clients and families using verbal, non-verbal and written skills to communicate information.
- Utilizes the nursing process for data collection, planning, implementation and evaluation in providing patient/client care across the life span.
- Demonstrates critical thinking skills for safe clinical practice by applying theoretical knowledge throughout the wellness-illness continuum.
- Integrates cultural, ethnic, and spiritual aspects into the plan of care for the patient/client.
- Utilizes principles and provides care related to the patient/client’s developmental stages (Erickson’s and Maslow’s)
- Displays responsibility, accountability and professionalism as a lifelong learner in their nursing practice.
- Identifies the environment’s internal and external forces that affect the patient/clients well-being.
- Identifies the leadership and management roles of the licensed practical nurse (LPN) in the delivery of patient care
- Integrates principles and skills of an effective leader into the role of the licensed practical nurse (LPN) in a sub-acute setting.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Quizzes (1-8)
2. Assignments (1-8)
3. Projects (1-8)
4. Demonstrations (1-8)
5. Clinical Evaluations (1-8)
6. Final Exam (1-8)

Revised 4/6/15
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Types of Systems
   A. Neurological System
   B. Endocrine System
   C. Gastrointestinal System
   D. Reproductive System
   E. Integumentary System

II. Diseases and Disorders
   A. Altered level of consciousness, increased intracranial pressure, intracranial surgery, seizure disorders, ischemic stroke, hemorrhagic stroke
   B. Diabetes mellitus, type I, type II, hypoglycemia, diabetic ketoacidosis, pituitary gland disorders, thyroid
   C. Gland disorders, parathyroid disorders, adrenal gland disorders
   D. Disorders of the teeth, jaw and salivary glands, cancer of the oral cavity, disorders of the esophagus
   E. Diverticulum, hiatal hernia, gastroesophageal reflux disease
   F. Secretory disorders, infectious disorders, contact dermatitis, psoriasis, blistering diseases, ulcerations, skin
   G. Tumors, burn injuries, wound coverage, grafts and flaps, plastic and reconstructive procedures

III. Assessment and Evaluation
   A. Pathophysiology
   B. Clinical Manifestations
   C. Risk Factors
   D. Prevention
   E. Medical Management / Pharmacological Therapies
   F. Nursing Management
   G. Planning and Goals
   H. Nursing Interventions

IV. Leadership
   A. Supervision and Management
   B. Delegation and Collaboration skills with multidisciplinary teams
   C. Ethics and HIPPA