DISCIPLINE: Practical Nursing  
COURSE TITLE: Leadership  
CR.HR: 3  LECT HR: 3  LAB HR:  0  CLIN/INTERN HR: 0  CLOCK HR: 0

CATALOG DESCRIPTION
This course focuses on leadership principles needed for the practical nurse (PN) to function in an effective manner in the leadership role. Concepts and theories of leadership, communication, group process, legal responsibilities, ethical issues, decision-making, cultural competence and health care trends will be discussed.

PREREQUISITES
PNUR 138 with a grade of C or higher

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:
1. Describe the challenges of entry into practice as an LPN.
2. Explain the concepts of nursing leadership related to types of leaders and leadership styles.
3. Discuss leadership and management roles that are relegated to the LPN.
4. Describe communication skills needed in establishing rapport, in delegating and in conflict management.
5. Analyze the legal and ethical responsibilities of the nurse in a leadership role.
6. Describe the processes involved in finding, keeping, and resigning a job.
7. Identify healthcare trends and the process of change related to nursing practice.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes  ESO
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

- Implements nursing care using basic skills and knowledge commensurate with a safe and effective licensed practical nurse practice.
- Communicates therapeutically with patients/clients and families using verbal, non-verbal and written skills to communicate information.
- Utilizes the nursing process for data collection, planning, implementation and evaluation in providing patient/client care across the life span.
- Demonstrates critical thinking skills for safe clinical practice by applying theoretical knowledge throughout the wellness-illness continuum.
- Integrates cultural, ethnic, and spiritual aspects into the plan of care for the patient/client.
- Utilizes principles and provides care related to the patient/client’s developmental stages (Erickson’s and Maslow’s)
- Displays responsibility, accountability and professionalism as a life long learner in their nursing practice.
- Identifies the environment’s internal and external forces that affect the patient/clients well-being.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Quizzes (1-7)
2. Assignments (1-7)
3. Projects (1-7)
4. Demonstrations (1-7)
5. Clinical Evaluations (1-7)
6. Final Exam (1-7)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Trends in Nursing
II. Entry into Practice
   A. Nurse Practice Act
   B. Application for Licensure
III. Employment Process
   A. Applications
   B. Resumes
   C. Cover Letters
   D. Interviewing Skills
IV. Ethics and Law in Nursing Management
V. Nursing Leadership
   A. Team Building
   B. Motivating Employees
VI. Communication Skills
VII. Benefits of Change
VIII. Use of Power
IX. Conflict Management
X. Dealing with Chaos
XI. Analyzing Performance