COURSE INFORMATION FORM

DISCIPLINE: Political Science
COURSE TITLE: POLS 199 – Special Topics in Political Science
CR.HR: 3
LECT HR: 1-3
LAB HR: 
CLIN/INTERN HR: 
CLOCK HR: 

CATALOG DESCRIPTION: Research and development in Political Science. Topics and material will vary by instructor each semester. Specific research topics and writing assignments to be determined by instructor. This course is intended to go into detail and research beyond the material covered in American National Government, Introduction to Political Science and State and Local Government.

PREREQUISITES: English 101, POLS 135 or 136 or 137

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)

Upon completion of this course, the student will be able to:

1. Use diverse fields of political science – political, diplomatic, constitutional, intellectual, social, or cultural – to understand specific topics, issues, and events in U.S. Government and Political Science in general.

2. Explain social institutions, structures, processes through a variety of political perspectives.

3. Evaluate contemporary political issues drawing on political events and research.

4. Explain and demonstrate political attitudes and processes through research and development.

5. Critically analyze and apply a variety of political materials, ie. Primary documents, political cartoons, protest art, electronic resources and fieldwork experiences to expand understanding of Political Science.

GENERAL EDUCATION OUTCOMES (ESO)

Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

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<th>Outcomes</th>
<th>ESO</th>
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PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Writing assignments keyed to specific works and general issues. (#1,2,3)
2. A formal research paper. (#1,4,5)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. This variable 1-3 credit course will, by its very design and nature, differ by instructor, campus and semester. Since it calls for an intensive study of materials beyond the basic course level, the topics, content and assessment methods will be determined by instructors to best meet the needs of the students involved.