COURSE INFORMATION FORM

DISCIPLINE
Psychology

COURSE TITLE
Death and Dying

CR.HR  3  LECT HR.  3  LAB HR.  _______  CLIN/INTERN HR.  _______  CLOCK HR.  _______

CATALOG DESCRIPTION
This course offers a survey of the historical and contemporary issues related to death and dying. It explores cultural, ethnic, individual, social, and ethical views regarding end of life practices. Additionally, the course provides students with basic skills for understanding the psychological and developmental aspects of death and living.

PREREQUISITES
PSYC 140

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Explain the purpose of education in the areas of death, dying, and bereavement
2. Discuss death rates, average life expectancy, and causes of death
3. Discuss cultural differences in attitudes toward death and end of life practices
4. Identify death-related practices in the American system
5. Describe the theoretical models of coping with dying and bereavement
6. Explain the developmental perspectives related to end of life issues
7. Identify legal, conceptual, and moral issues of death and dying
8. Discuss issues of suicide and euthanasia
9. Discuss social policy and legislation regarding end of life decisions and practices
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Objective quizzes and exams (1-9)
- Discussion and collaboration boards (1-9)
- Analysis paper and writing assignments (1-9)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Learning about Death, Dying, and Bereavement
   A. Education
   B. Attitudes
   C. The American death system
   D. Cultural differences and death

II. Coping with Dying
   A. How individuals can help
   B. How communities can help
   C. Grief and loss
   D. Funeral practices

III. Considering Developmental Perspectives
   A. Children
   B. Adolescents
   C. Young and middle-aged adults
   D. Older adults

IV. Reviewing Legal, Conceptual, and Moral Issues
   A. Legal issues
   B. Suicide and life-threatening behavior
   C. Assisted suicide and euthanasia
   D. The meaning and place of death in life