COURSE INFORMATION FORM

DISCIPLINE                  Physical Therapist Assistant
COURSE TITLE               Introduction to Physical Therapy

CR.HR  2.0  LECT HR  2.0  LAB HR  ________  CLIN/INTERN HR. ________  CLOCK HR. ________

CATALOG DESCRIPTION

Introduction to the education and roles of the physical therapist and physical therapist assistant as members of the health care team. Overview of physical therapy practice, terms and current issues. Effective interaction with others related to the implementation of the physical therapy plan of care.

PREREQUISITES

None

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to:

1. Distinguish between the education and roles of the physical therapist and physical therapist assistant in current physical therapy practice.
2. Discuss ethical principles, laws and regulations that govern the practice of physical therapy.
3. Describe current physical therapy practice: issues, common diagnoses seen and related interventions.
4. Relate the roles of other members of the health care team and the physical therapist assistant’s effective interaction as a member of the health care team.
5. Explain the psychosocial influences associated with the patient role, including cultural and socioeconomic influences.
6. Describe the establishment of proper rapport between the patient and clinician using effective verbal and non-verbal communication.

GENERAL EDUCATION OUTCOMES (ESO)

Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes (ESO)

1. Communication
   A. Listening and Speaking Skills
      2. Identify and explain the elements of the communication process (speaker, message, channel, listener, feedback, interference, situation) and apply these elements in different speaking contexts (6)
7. Awareness of Social, Political, and Behavioral Environments
   E. Describe and compare social, cultural, and historical settings and processes from a global perspective (5)
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Communicates effectively. (6)
2. Demonstrates professional behaviors consistent with the physical therapy profession (2)

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written examination and quizzes (1,2,3,4,5,6)
2. Cultural awareness paper (5)
3. Architectural barriers assignment (5)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Physical therapy
   A. History
   B. The physical therapist and physical therapist assistant
      1. Education
      2. Roles
      3. Generic abilities
      4. Core Values
      5. Supervision of the physical therapist assistant
   C. Activities and employment
   D. American Physical Therapy Association
      1. Organizational structure
      2. Function
      3. APTA representation
      4. Benefits of membership
   E. Ethics, laws, regulations and policies
   F. Current issues

II. Physical therapy practice: diagnoses and related interventions
   A. Common terms
   B. Musculoskeletal disorders
   C. Neurological disorders
   D. Cardiopulmonary disorders
   E. Integument
   F. Physical therapy for children and the older adult

III. Physical therapy as a part of the health care team
   A. Role of health care team members
   B. Interdisciplinary team meetings
   C. In-services

IV. Psychosocial issues of the patient and patient/clinician interaction
   A. Challenges associated with the patient role
   B. Cultural and socioeconomic influences
   C. Rapport, verbal communication and patient education
   D. Non-verbal communication
   E. Americans with Disabilities Act and architectural barriers
   F. Death and dying