COURSE INFORMATION FORM

DISCIPLINE
Physical Therapist Assistant

COURSE TITLE
Clinical Education I

CR.HR. 3  LECT HR.  ______  LAB HR.  ______  CLIN/INTERN HR.  9  CLOCK HR.  ______

CATALOG DESCRIPTION
Supervised clinical experience in the practical application of techniques and procedures covered in all previous PTHA courses. Assisting physical therapists in treatment of patients in a variety of clinical settings.

PREREQUISITES
PTHA 162 with a grade of C or higher. Concurrent enrollment in PTHA 155 PTHA 158, PTHA164, PTHA 171

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Demonstrate competency in the practical application of modalities such as superficial and deep heat, cryotherapy, whirlpool, infrared, intermittent venous compression, electrical stimulation, traction, biofeedback within the physical therapist’s plan of care.

2. Demonstrate competency in the practical application of basic patient care skills such as positioning, draping, bed mobility, transfers, passive range of motion, wound care, massage, prosthetic and orthotic application, gait, and therapeutic exercise.

3. Demonstrate competency in data collection techniques within the physical therapist’s plan of care such as: goniometry, manual muscle testing, girth measurements, sensation, pain, posture, vital signs, skin integrity, wounds, gait and balance.

4. Implement patient plan of care as directed by the supervising physical therapist.

5. Demonstrate proper safety in the clinic with patient, self, staff and equipment.

6. Demonstrate proper written, verbal communication skills and non-verbal skills.

7. Create appropriate documentation using pertinent subjective and objective patient information through patient interview and medical chart review.

8. Display proper inter-professional and patient-therapist rapport.

9. Comply with professional and ethical conduct in the clinical setting.

10. Evaluate his/her strengths and weaknesses and relate this information to the clinical instructor.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

<table>
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<tr>
<th>Outcomes</th>
<th>ESO</th>
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PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Communicates effectively (6,7, 8)
2. Demonstrates professional behaviors consistent with the physical therapy profession. (4,8,9)
3. Competently assist in the implementation of the physical therapy plan of care (1-5, 7)
4. Practice skills required to perform administrative duties consistent with the role of a physical therapist assistant.(4)

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Evaluation of student and clinic performance using clinical performance instrument (CPI) (1-10)
2. Post clinical reflection (10)
3. Medical chart review and patient interview (7)
4. SOAP notes (6)
5. Data Collection Assignment (2, 5, 6, 8)
6. Diagnosis exposure log (2, 3)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Communication Skills
   A. Written
   B. Verbal
   C. Non-verbal

II. Interpersonal Skills
   A. Communication
   B. Active Listening
   C. Feedback
   D. Attentiveness
   E. Flexibility

III. Implementation of Program
   A. Following a Program Plan
   B. Modifying Plan As Appropriate

IV. Professional Conduct
   A. Professional /Ethical Behavior
      1. treatment
      2. billing
      3. resource management
   B. Rapport with Patients and Family

V. Monitoring Patient Status
   A. Vital Signs
   B. Sensation
   C. Pain
   D. Patient Appearance and Behavior
   E. Goniometry
   F. Manual Muscle Testing
   G. Special Tests

VI. Safety Practices
   A. Patient Handling
   B. Treatment
      1. Contraindications
      2. Precautions
      3. Patient Status Changes

VII. Patient Care Skills
   A. Positioning and Draping
   B. Bed Mobility and Transfers
   C. Passive Range of Motion
   D. Massage
   E. Wound care
   F. Gait
G. Therapeutic exercise
H. Prosthetic and Orthotic Application

VIII. Modalities
A. Deep Heat
B. Superficial Heat
C. Cryotherapy
D. Traction
E. Electrical Stimulation
F. Wound Care